

6. コーチ・
ディベーター

米国チーム・ツアー・コーチ

Dr. Ruth J. Beerman (Ms.) ランドルフ・メイコン大学 (Randolph-Macon College)
コミュニケーション学部 助教授、ディベート・スピーチ部 監督 (Assistant Professor of
Communication Studies, Co-Director of Debate and Forensics) 、博士 (Ph.D)

全米代表ディベーター

Ms. Caroline Kouneski, Randolph-Macon College (ランドルフ・メイコン大学)

Mr. Colten White, University of Nebraska-Lincoln (ネブラスカ州立大学リンカーン校 卒)

7. 参加申込

次のページの申込書形式により下記まで出来るだけ電子メールにて申し込んでください。
確認の返信メールが1週間以内に届かない場合は電話でお問い合わせください。

(電子メール送付ができない場合は FAX にてお送りください。)

原則として生徒の参加は10月12日(土)実施予定の県ディベート大会参加予定の
2チーム12名を上限として申込をお願い致します。

申込先： 宮崎工業高等学校 英語科 富高 啓一 debate@miyazaki-c.ed.jp
(FAX 0985-51-7287 TEL 0985-51-7231)

8. 申込締切

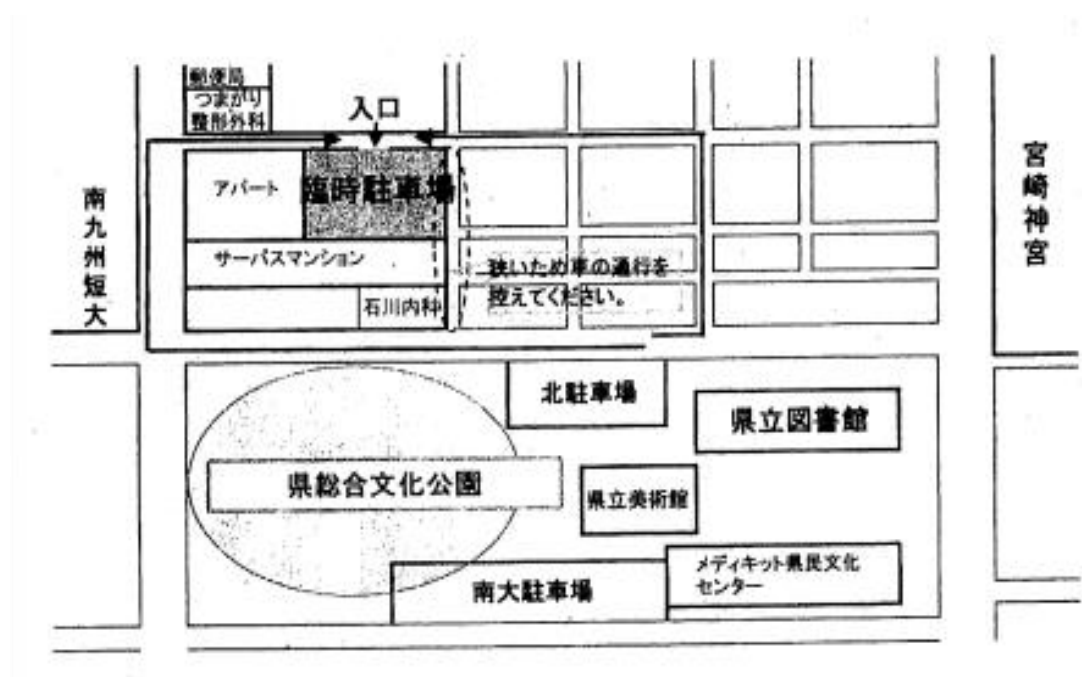
令和元年5月31日(金) 必着 (期限を厳守してください)

9. 駐車場に関し
て

県立図書館研修ホール利用に関して以下の通りをお願い致します。

県総合文化公園の駐車場は利用できません。臨時駐車場は利用可能ですので、そちらを
利用ください。なお、周辺道路は道幅がせまく脇道からの飛び出し等もありますので、
徐行運転をお願いします。

*臨時駐車場利用時間 午前9時30分から午後7時30分まで



日米交歓ディベート 全米代表日本ツアー 2019 in MIYAZAKI 参加申込書

宛先：宮崎工業高等学校 英語科 富高 啓一 debate@miyazaki-c.ed.jp

FAX 0985-51-7287

TEL 0985-51-7231

学校名	
教職員 (JTE, ALT) 参加者氏名	
生徒参加人数	
10月の県 大会への 参加を	<input type="checkbox"/> 予定している ※チーム数 <input type="checkbox"/> チーム <input type="checkbox"/> 予定していない <input type="checkbox"/> 未定
質問・要望 など (特にあれば)	

来日される3名のプロフィールです。

日本ディベート協会では、今年も全米コミュニケーション学会(National Communication Association = NCA)・国際ディスカッション・ディベート委員会(Committee for International Discussion and Debate = CIDD)の協力で「日米交歓ディベート全米代表日本ツアー」を開催する運びとなりました。このプログラムは1975年にスタートし、日米間で相互にディベートチームを送りあうことで、日本におけるディベート活動の普及と、草の根レベルでの国際交流に寄与してまいりました。ディベーターのプロフィールと写真は、全米コミュニケーション学会のfacebook ページで手に入ります。

https://www.facebook.com/CIDDtours/posts/3029880053753948?_tn_=K-R

NCA's Committee on International Discussion and Debate (CIDD)

The CIDD Committee is excited to announce the team selected for this summer's Japan Tour!

Tour Coach: Dr. Ruth Beerman

Ruth J. Beerman is an Assistant Professor of Communication Studies and Co-Coach of the Franklin Debating Society at Randolph-Macon College (Ph.D. University of Wisconsin-Milwaukee, Communication, with a concentration in Rhetorical Leadership and a Women's Studies certificate; M.A. University of



Northern Iowa, Communication Studies; B.A. Mercer University, Political Science and Women & Gender Studies). She has experience with a variety of debate formats, including policy debate, parliamentary debate, Lincoln-Douglas debate, debate formats centering on underrepresented groups, and classroom argumentation and debate. During high school and college, she participated in competitive policy debate, culminating in qualifying and attending the National Debate Tournament. As a coach, she is proud of all her students, including the Bloomsburg University team who placed second in the inaugural Frederick Douglass Debate tournament (PA) and the Randolph-Macon College teams who have earned the traveling cup for the top Parliamentary team and year-long top Parliamentary team awards in the College Forensic Association. As a scholar, her area of specialty is in rhetoric; her research interests include visual and body rhetorics, gender, argumentation, and public controversy. Her work has been published in *Disturbing Argument and Reasoned Argument* and *Social Change* (edited collections on argumentation), the edited book collection *Competition, Community, and Educational Growth: Contemporary perspectives on Competitive Speech and Debate*, and *The Journal of Graphic Novels and Comics*. She regularly presents work at conferences sponsored by the National Communication Association, American Forensic Association, Eastern Communication Association, and Organization for the Study of Communication, Language, & Gender.

Be sure to follow CIDD on Facebook, Twitter (@CIDDtours), and Instagram (@CIDDtours) to stay up to date on this summer's tour.

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Ms. Caroline Kouneski

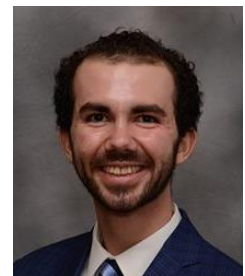
Caroline Kouneski is receiving her Bachelor's degree June 2019 from Randolph-Macon College, a prominent liberal arts college in Virginia, with majors in Political Science and Communication Studies and a minor in Religious Studies. She is originally from Baltimore, Maryland. She plans on working for the Maryland State Government after graduation and hopes to become a political speechwriter or campaign organizer in the future.



Caroline has had an extremely successful debate career, especially throughout her years in college. She was unanimously elected as the Franklin Debating Society's President two years in a row. In her debate league, the Collegiate Forensics Association, she was a three-time Parliamentary Debater of the Year, two-time Speech of the Year winner in rhetorical Communication Analysis, and won many other awards during her career for both debate and forensics. Additionally, Randolph-Macon's Debating Society won the Welch-Strine Outstanding Team of the Year award both years under her leadership. She has also judged Lincoln-Douglas debate and Public Forum style debate in Virginia high school leagues for three years. She hopes to continue her debate career in the years to come.

Mr. Colten White

Colten White recently graduated from the University of Nebraska-Lincoln with majors in Secondary English and Speech Education and minors in English and Communication Studies. While at the University of Nebraska, Colten competed in several collegiate debate formats such as Lincoln-Douglas, American Parliamentary,



and British Parliamentary. While competing he won tournaments across the United States, including the 2018 National Forensic Association National Championship in Lincoln-Douglas Debate. In addition to his own competitive career, Colten has spent a significant amount of time coaching debate and public speaking. He has been the head debate coach for Lincoln North Star High School since 2017 after serving as an assistant coach at Lincoln East High School from 2015 through 2017. Colten is also the Director of Lincoln-Douglas Debate at the Nebraska Debate Institute. Beyond his work in the United States, he also coached debate and public speaking in Shanghai, China as a 2018 Summer Fellow at Learning Leaders. In all of these roles he has appreciated the opportunity to work with brilliant students and help them realize their potential.