

令和3年度

# 県英語一斉テスト

## 3年

〔注意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

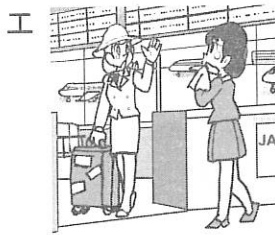
中学校	3年	組	番	氏名
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宮崎県中学校教育研究会英語部会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。



(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

① ア He made a lot of food.

イ He made an orange cake.

ウ He bought a cake at a shop.

② ア He's going to do his homework.

イ He's going to go shopping.

ウ He's going to put on his boots.

③ ア Because she bought it.

イ Because it has a lot of pockets.

ウ Because it's big.

④ ア They will give food to hungry people around the world.

イ They will bring old clothes to a charity group.

ウ They will sell old clothes and get money for a charity group.

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、[ ]内から適切な語を1つずつ選んで、書きなさい。

① I'm going to go to Hokkaido to enjoy [to ski, skiing, ski] this winter.

② Jiro takes original pictures. He's very [creative, light, loud].

③ Did you shake [legs, hands, eyes] with Emily when you met her for the first time?

④ The plane left Osaka at five, and it [went, arrived, turned] in Tokyo at six.

⑤ Many people are waiting [of, under, for] the bus at the station.

⑥ The [engineer, doctor, musician] gave me some medicine at the hospital.

(2) 次の対話文が成り立つように、( )にあてはまる語を1語ずつ書きなさい。

① A : Can you tell me ( ) ( ) to the station?

B : Sure. Go straight down this street.

② A : ( ) was your homestay in Japan?

B : It was great. My host family treated me ( ) a member of their family.

③ A : ( ) is more important to you, health ( ) money?

B : Health is. We cannot buy health with money.

④ A : ( ) ( ) were you when you started playing the piano?

B : I was five.

⑤ A : ( ) did you come late today?

B : ( ) of the snow, my train was late.

3 次の英文が成り立つように、[ ]内の語(句)を並べかえ、記号で答えなさい。ただし、文の始まりにくる語の最初の文字も小文字で書かれている場合があります。

(1) We like [ア the best イ all ウ sports エ of オ basketball].

(2) [ア like イ would ウ tea エ some オ you]?

(3) [ア show イ me ウ you エ could オ the map]?

(4) The [ア child イ for ウ was エ his father オ looking].

(5) [ア the イ understand ウ I エ meaning オ didn't] of the word.

4 次の英文の[ ]内の語を正しい形に直し、英語1語で書きなさい。

(1) The mountain was [cover] with snow.

(2) Finally, I finished [write] my first book last night.

(3) My hobby is [collect] old Japanese watches.

(4) Kumagaya in Saitama is [hot] than Sapporo.

(5) I wanted to call you last night. I'm sorry I [forget] about it.

5 次の日本語と合う英文になるように、( )にあてはまる語を1語ずつ書きなさい。

(1) 私はすべての動物の中でネコがもっとも好きです。

I like cats the ( ) ( ) all animals.

(2) すぐに宿題をしなさい。

Do your homework ( ) ( ).

(3) もし晴れなら、ここからびっくりするような風景が見えます。

( ) it's ( ), you can see amazing scenery from here.

- ⑥ ベン(Ben)が書いた英文を読んで、あとの各問いに答えなさい。

I lived in Japan with my family and studied at junior high school for a year.

My school life there was great. I had new experiences every day. There are many interesting things to tell you, but today, I'm going to talk about excellent school lunch in Japan.

On my first day at school, I was very happy because I was welcomed ( ① ) all my classmates and my teachers. My desk was \*next to a kind boy, Kenta's. He took care ( ② ) me, and he \*told me about our school \*between classes. When the second class ended, he said, "We have two more classes in the morning. Lunch time starts at twelve thirty. I can't wait. Our school lunch is very good. I think you'll like it too." I asked him, "What will we eat today?" He answered, "Today is March 3, Doll's Festival. We'll have special sushi for this traditional event. I'm very hungry now!" I still remember the \*taste of the chirashi-zushi, and of course, I liked it very much. Kenta looked happy and said, "Chirashi-zushi is cooked at school on March 3 every year." I said, "That's interesting. In the U.S., ⑤[isn't / exciting / school lunch / as / as] in Japan."

I told my \*parents about the school lunch at home, and we looked at the \*menu together. Every day the students eat something \*different, and there are some special days to eat food for traditional events or \*local dishes from all over Japan and from other countries. My mother said, "For our health, Japanese school lunch is better than American school lunch." My father is good at ⑥ [cook], so he said, "Let's try to cook the \*same dishes at home. You must learn about them and tell me."

When I ⑦[eat] something new at school, I asked Kenta about its \*recipe. He sometimes came to my house, and we enjoyed cooking and eating together. I had chances to learn about traditional \*culture from school lunch. I really miss it now.

(注) next to ~ ~のとなり told tell の過去形 between ~ ~の間に

taste 味 parents 両親 menu 献立表 different 異なる

local 地元の same 同じ recipe 作り方 culture 文化

- (1) ( ) ①・②に入る最も適切な語を次から1つずつ選んで、書きなさい。

for	by	on	of
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- (2) 下線部③ it が指すものを本文中から3語で抜き出しなさい。

(3) 下線部④ That が指す内容として適切なものを次のア～エから1つ選び、記号で答えなさい。

- ア 健太がとても空腹なこと。
- イ 毎年3月3日に学校でちらし寿司が料理されること。
- ウ ベンがちらし寿司の味を覚えていること。
- エ ベンがちらし寿司を知らなかったこと。

(4) 正しい英文になるように、【 】⑤の語を並べかえなさい。

(5) [ ]⑥・⑦の語を正しい形に直しなさい。

(6) 本文の内容について、次の質問に対する答えを、主語と動詞のある英文1文で書きなさい。

数も英語のつづりで書くこと。

- ① How long did Ben live in Japan?
- ② How many classes did Ben have in the morning on March 3?

7 知子(Tomoko)は、お気に入りの公園について英語で紹介することになりました。メモの内容と合うように、(1)~(3)の□にあてはまる語句を入れて英文を完成させなさい。□の中は1語とは限りません。

〈メモ〉

- ・ときどき友だちとテニスをする。
- ・そこでは一年じゅう、たくさんの美しい鳥が見られる。
- ・市内の人々がそれらを見にそこへ行く。

〈知子の紹介〉

I'm going to tell you about my favorite park.

I □ (1) □ with my friends.

A lot of beautiful □ (2) □ there all year round.

People in the city □ (3) □.

Please visit the park when you have time.

- 8 水族館を訪れている高校生の由美(Yumi)さんと留学生のマイク(Mike)さんの対話文を読んで、あとの各問いに答えなさい。

Yumi :  ① Let's see their \*show today.

Mike : That's a good idea. Where can we get the \*information about the programs?

Yumi : Here it is. The dolphin show is held three times. It starts at ten thirty, at one and at three thirty. What time is it now?

Mike : It's ten twenty-five now. Shall we hurry and see the first show?

Yumi : Well..., no. We have only five minutes. We have to buy \*tickets for the show, so we'll be late. The ticket is 800 yen. There aren't any discounts for high school students.

Mike : No problem. Let's go to the dolphin show later. Let's check some of the other programs. Oh, I want to see the \*penguin walk. It starts at eleven and at two. It's free.

Yumi : Look. The special class about the world of whales looks very interesting.

Mike : I agree. And it's also free. Let's join it first. It'll start soon.

Yumi : ② Then, are we going to see the ( ) ( ) at one? After that, we can see the penguin walk at two.

Mike : OK. Now we have a \*perfect plan. I'm very excited.

(注) show ショー information 情報 ticket チケット penguin ペンギン  
perfect 完ぺきな

- (1)  ①に、「ここではイルカが最も人気です」と説明する英文を5語以上の英文1文で書きなさい。
- (2) 本文の流れに合う英文になるように、下線部②の( )にあてはまる語を1語ずつ書きなさい。
- (3) 本文の内容に合うように、表の( ) a ~ eにあてはまる時刻、数字、または日本語を書きなさい。時刻は14:30のように、24時間表記で書きなさい。
- (4) 本文の内容と合うものには○、異なるものには×を書きなさい。

プログラム名	開始時間	料金
イルカショー	10:30 13:00 ( b )	おとな ( a ) 円 こども500円
アシカショー	9:30 14:30	おとな800円 こども500円
ペンギンのお散歩見学	( c ) ( d )	無料
飼育員による特別授業 テーマ「( e )の世界」	10:30	無料

- ① Mike and Yumi are going to hurry to see the first dolphin show.  
② High school students can get a discount to see the penguin walk.  
③ Yumi and Mike think the special class about whales looks interesting.