県英語一斉テスト

3 年

[注 意]

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1~5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名(フリガナをつけること)を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内 容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机 の上におきなさい。

中学校 3年 組 番 氏名

※1はリスニングテストです。

- 1 これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。
 - (1) ①~④の対話を聞いて、対話の内容と合うものには○、異なるものには×を書きなさい。









- (2) ①~④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア~ウから1つずつ選び、記号で答えなさい。
 - ① 7 Her brother's bike.
 - 1 A new bike.
 - ウ A car.
 - ② For two days.
 - 1 For two weeks.
 - ウ For two months.
 - 3 7 Because her mother is a doctor.
 - 1 To help sick children.
 - ウ Because she likes teaching children.
 - ④ 7 She was going to a baseball stadium.
 - 1 She was going to a museum.
 - ウ She was going to a church.

2 次の各問いに答えなさい。

- (1) 次の英文が成り立つように、〔〕内から適切な語(句)を1つずつ選んで、書きなさい。
 - 1 I (watch, watched, watching) a soccer game on TV last night.
 - 2 I like fall (much, better, the best) of all the seasons.
 - 3 This is my car. And that is (you, your, yours).
 - 4 The book was (write, written, writing) by my grandfather a long time ago.
 - ⑤ I visited Kyoto [for, on, in] the first time.
 - 6 If it (is, will be, be) sunny, I'll play tennis with my friends.

(2)	次の対話	舌文が成り立つように、()にあてはまる語を1語ずつ書きなさい。	
<u>(1</u>) A:	() the () today?	
	B :	It's June twentieth.	
(2) A:	Nice shoes! When did you buy them?	
-	B:	가게 되면 가득 게 다른 (min) [1967] [2012] [2012] [2012] [2012] [2012] [2012] [2012] [2012] [2012] [2012] [2012] [2012]	
	D .	Thank you. 1 () them last suredy.	
3) A:	() () CDs do you have?	
	B:	I have five CDs.	
(4) A:	Why do you study English?	
	B :	() I like English songs.	
(5	Δ.	How long does it () from here to the museum?	
	D ,		
2 ×	の基立を	『成り立つとうに () 内の語(句)を並べかえ 記号で答えなさい ただ	し、文の
			0, 20
(1)	-		
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(0)	wed (
4 8	次の英文の	の〔〕内の語を英語で正しい形に直しなさい。ただし、2語になる場合も	あります。
(1)	There	(be) a lot of children in the park.	
(2)	I'm goo	od at (play) soccer.	
(3)	May is	the (five) month of the year.	
(4)	Did you	u enjoy (swim) in the river?	
(5)	English	is (interesting) than math.	
5 2	次の日本ス	文と合う英文になるように、()にあてはまる語を1語ずつ書きなさい。	
(1)	私とい	() the () today? It's June twentieth. Nice shoes! When did you buy them? Thank you. I () them last Sunday. () () CDs do you have? I have five CDs. Why do you study English? () I like English songs. How long does it () from here to the museum? About twenty minutes by bus. sk(カ立つように, () 内の語(句)を並べかえ、記号で答えなさい。 の あの最初の文字も小文字で書かれています。 s my mother's birthday. er イ give ウ some エ will オ flowers). er watching TV (ア mother イ home ウ when エ got オ her). Practice イ the game ウ win エ hard オ to). et a baseball game tomorrow. イ the ウ will エ weather オ how) tomorrow? Pour school イ to ウ like エ about オ talk). () () 内の語を英語で正しい形に直しなさい。ただし、2 語になる場合とは、 dat (play) soccer. the (five) month of the year. the enjoy (swim) in the river? is (interesting) than math. (こと合う英文になるように, () にあてはまる語を 1 語ずつ書きなさい。 しょに来ませんか。 () () you come with me?	
	() () you come with me?	
(2)	トムは	犬が怖い。	
	Tom ()()()dogs.	

	の時計はフィンランドで作られました。 his watch ()()() Finland.	
11116	ins water () () () I main.	
6 りさ(H	(Risa) とベッキー(Becky) が今度の週末に、くみ(Kumi) を誘おうとしています	。自然な
内容にな	なるように、 (1)~(6)に入る適切なものを下のア~クから1つずつ選び、記号	で答えな
さい。		
Risa d	and Becky are talking about this weekend, and Kumi joins them.	
Risa:	Hi, Kumi. We are talking about going to a movie this weekend.	
	(1)	
Kumi:	: Sure. (2)	
Risa:	The title is "True Love." It's a famous love story.	
Kumi:	: I like love stories. (3)	
Becky:	: Risa and I will be free on Sunday afternoon. (4)	
Kumi:	: Oh, I'm sorry, but I have a tennis game on Sunday morning. And I	have to
1	finish my homework in the afternoon. (5)	
Becky:	: I'll be free on Saturday morning, but in the afternoon I will go to t	he piano
	concert.	
Risa:	I'm sorry, on Saturday I will go shopping with my family all day.	
Kumi:	: Umm then (6)	
Becky:	: That's nice! Let's meet on Sunday.	
Risa:	Shall we meet at Becky's house at two o'clock?	
Kumi:	: All right. See you on Sunday.	
(注) ti	title 題名 concert コンサート	
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I	TT711 + 1 0	
オ	177 1 1 1 1 0 1 1 10	
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+	and the state of t	
7	How about Saturday?	

⑦ 次の英文は、智子(Tomoko) さんが保育園での職業体験について書いたものです。これを読んで、あとの各問いに答えなさい。

When I was a child, I liked to take care (①) other people. I wanted to work by helping others. Two months ago, I had a work experience. I worked at a nursery school in my city (②) three days.

On the first day, I was *nervous. But the children came to me and said, "Let's play!" So I played with them. I liked *drawing pictures. We drew dogs and cats together. After that I ③(eat) lunch and *took a nap with them. I was very tired. But I was very happy.

On the ④(two) day, after lunch, a girl came to me and said, "⑤ [us/songs/you/sing/can/for/?]" I didn't like to sing songs. But I said, "Yes. What shall I sing for you?" She said, "*Twinkle, twinkle, little star." I ⑥(start) to sing it in English. I couldn't sing well, but the children *smiled and said, "Wow, that's great!" After that, the girl and I sang it *over and over again. I had a very good time with them.

On the last day, we *danced in the morning. After their *nap, it was time to say goodbye. When I *left the nursery school, the children *suddenly came up to me and said, "Goodbye! See you again." I was very happy, but I *missed them very much. I ①[think] that I wanted to go back to see the children. Now I want to be a nursery school teacher (*8 *) the future. I had a great experience. I have to learn a lot of things for my dream. I'm going to study hard for it.

- (注) nervous 緊張した draw (絵を)かく(過去形は drew) take a nap 昼寝をする Twinkle, twinkle, little star 「きらきら星」 smile ほほえむ over and over again 何度も繰り返して dance ダンスをする nap 昼寝 left leave の過去形 suddenly 突然に miss ~がいなくてさびしい
- (1) () ①・②・⑧に入る最も適切な語を次から1つずつ選んで、書きなさい。

- (2) [] ③・④・⑥・⑦の語を正しい形に直しなさい。
- (3) 【 】⑤が「私たちのために歌ってくれませんか。」という意味の英文になるように、正しく並べかえなさい。
- (4) 下線部⑨itが指すものを、日本語で具体的に答えなさい。
- (5) 本文の内容と合うものには〇、異なるものには×を書きなさい。
 - 1 Tomoko worked at a nursery school near the station.
 - 2 The children liked Tomoko very much.
 - 3 Tomoko could sing well.
 - 4 Tomoko became sad when she left the nursery school.
 - 5 Tomoko wants to go back to the nursery school to see the children.

〈紹介文のメモ〉

宮崎について話します。

- (1) 宮崎には訪れるべき場所がたくさんあります。
- (2) 宮崎市は宮崎県の中で一番大きい都市です。
- (3) 高千穂は神楽 (kagura) で有名です。

〈紹介文〉

I will talk about	fiyazaki.
-(1) () in Miyazaki.
(2)) in Miyazaki Prefecture. (注) prefecture 県
(3) Takachiho ("Chedlord - See yet again? I was very (hippy, but I "m

3年 県英語一斉テスト 解答用紙 点

得点

1 各	(1)	1	2	3	4
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点					
Ш	(5)	→ →	→	→	
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4 各 2 点	(4)		(5)		
				7	
5 各 2 点	(1)				
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点	(3)				
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7	(1)	1	(2)	(8)	
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点: (3(4)5)各2点	(4)				
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8	(1)				in ~.
	(2)				in ~.
各3点	(3)	Takachiho			
	(0)	1 dilucility			

※フリ	ガナ	も忘れず	に記入	しなさい。
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	中学校	3 _年	組	番
フリガナ				男
氏 名				女

大問	1	2	3	4	5	6	7	8
配点	16	22	10	10	6	6	21	9
得点								

[3年] 県英語一斉テスト 模範解答

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各2点	(3)	ア	→	I		才	\rightarrow	ウ	-	1						
点	(4)	オ	→	ウ	>	1	→	I	→	ア						
	(5)	ウ	→	1	\rightarrow	オ	→	I	→	ア						
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0.00	(2)					Miya	azaki	City	is	the	biggest				in	· ~.
各3点	(3)	Takad	chiho									a				
		Takachiho is famous for kagura .														

3年 県英語一斉テスト リスニングテスト台本

これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。それでは、始めます。

- (1) これから①~④の対話を2回ずつ読みます。対話の内容と合うものには○印, 異なるものには×印を書きなさい。
 - ① A (男): What happened?

B (女): I lost my wallet.

A (男): Let's ask about it there.

② A (男): Why don't we join the charity walk on Sunday?

B (女): That's a good idea. What time will it begin?

A (男): At 10:00. We'll start to walk from City Park.

③ A (男): How many children did you see in the nursery school?

 $B(\varnothing)$: I saw ten children. We enjoyed playing together.

④ A (男): Do you have any plans for this Friday?

B (otin): I'm going to visit my grandmother and help her in the garden.

- (2) それでは(2)に入ります。①~④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア~ ウから1つずつ選び、記号で答えなさい。対話と質問は2回読みます。
 - ① A (女): My grandfather gave me a new bike on my birthday.

B (男): That's nice. Did you throw away your old one?

A (女): No, I didn't. My brother uses it now. It was too small for me, but it is good for him. He is very happy.

B (男): I see. Do you often go cycling?

- A $(\cancel{\pi})$: Yes, we do. My family doesn't have a car, so we usually go out by bike. Question: What did the girl get from her grandfather?
- ② A (男): A student will come to my house from Finland. He is 18 years old.

B (女): Is he going to study Japanese?

A (男): Yes. He'll stay in Japan for two months.

 $B(\mathfrak{P})$: What are you going to do with him?

A (男): He likes soccer very much, so I'll take him to my soccer games.

Question: How long will the Finnish student stay in Japan?

③ A (男): What do you want to be in the future, Rie?

- B (女): I want to be a doctor. When I was six years old, I was sick and had to stay in the hospital for a week. The doctors were very kind, so I want to work to help sick children.
- A (男): I see. I want to be a teacher like my mother. She enjoys working at a school and often talks about her students.

B (\pm): We have to study more for our future.

Question: Why does Rie want to be a doctor?

④ A (男): Yesterday I made friends with an American girl on the train.

B (女): That's nice. Did you talk to her?

A (男): Yes. She talked to me because she had a question about the bus to the baseball stadium. She was a baseball fan, so she wanted to see Japanese baseball.

Question: Where was the American girl going?