

令和4年度

県英語一斉テスト

3年

〔注意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

中学校	3年	組	番	氏名
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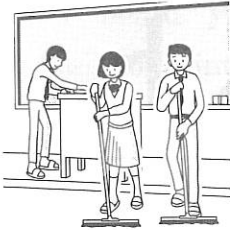
宮崎県中学校教育研究会英語部会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。

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(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

- | | |
|--|----------------------------|
| ① ア Do you have a smaller table of this color? | イ Which table do you like? |
| ウ Where can I buy this table? | |
| ② ア They played tennis. | イ They watched a movie. |
| ウ They played a computer game. | |
| ③ ア Her brother is. | イ Her father is. |
| ウ She is the tallest in her family. | |
| ④ ア She's going to see a baseball game with him. | |
| イ She's going to visit him in London. | |
| ウ She's going to write a message to him. | |

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、[]内から適切な語を1つずつ選んで、書きなさい。

- ① When you want to know the time, you see your [watch, umbrella, key].
- ② A brother of your mother or father is your [cousin, uncle, aunt].
- ③ February is the [longest, shortest, tallest] month of the year.
- ④ You'll make dinner, and I'll [touch, wash, write] the dishes this evening.
- ⑤ Maki is good [with, at, of] tennis.
- ⑥ Thank you for [to come, coming, came] to see me.

(2) 次の対話文が成り立つように、()にあてはまる語を1語ずつ書きなさい。

① A : We have a lot of food now.

B : Yes. We don't () () go shopping today.

② A : Your house is very nice. Is it new?

B : No. It () built () my grandma thirty years ago.

③ A : Do you know () () leave home tomorrow?

B : Yes. I think we should leave at seven.

④ A : () do you study English very hard?

B : () I want to work in the U.S.

⑤ A : () did you take for lunch yesterday?

B : I () some sushi. I made it.

3 次の英文が成り立つように、[]内の語(句)を並べかえ、記号で答えなさい。ただし、文の始まりにくる語の最初の文字も小文字で書かれています。

(1) This restaurant [ア is イ popular ウ that 工 than オ more] one.

(2) [ア we イ a song ウ don't 工 why オ sing]?

(3) Yuki [ア an イ me ウ gave 工 interesting オ book].

(4) [ア me イ have ウ call 工 you オ if] any questions.

(5) [ア open イ window ウ could 工 the オ you]?

4 次の英文の[]内の語を正しい形に直し、英語1語で書きなさい。

(1) Please stop [play] the piano at night.

(2) Mr. Tanaka [teach] music at my school last year.

(3) I have to carry a lot of [box] to the classroom.

(4) Rumi was [take] a picture when I saw her at the zoo.

(5) A beautiful mountain is [see] from my house.

5 次の日本語と合う英文になるように、()にあてはまる語を1語ずつ書きなさい。

(1) 彼女は冬より夏が好きです。

She () summer () than winter.

(2) 私は今何をすればいいのかわかりません。

I don't know () () do now.

(3) 私は今朝、宿題をし終えました。

I () () my homework this morning.

- ⑥ ナンシー(Nancy)のスピーチを読んで、あとの各問いに答えなさい。

Hello, everyone. I came back home from Japan two weeks ago. I lived there (①) six months. I *stayed with a Japanese family, Mr. and Mrs. Morita and their daughter, Mami. I enjoyed a nice *homestay with them. Today, I'm going to tell you about one of my best experiences.

One day in September, Mami said to me, "We're going to visit my grandfather this Saturday. He has some *rice fields. Every fall, he has an *event to learn about rice fields, and we help him. Some families come from the city to *harvest rice together. It's *hard work, but it's a lot of fun. Come with us." I said, "Sure. We eat his rice and *vegetables every day. They're really good. I want to see his rice fields."

Mami's grandfather lives in a quiet village. We went there by car and arrived at eight o'clock in the morning. It was a sunny day, and rice fields looked like *gold. They were beautiful. Mami's grandfather was very nice to me. He said hello to me (③) front of his traditional house. Other families came, and we learned how to harvest rice. Working in his rice fields was very exciting. A delicious lunch was also made by him. He used his vegetables and rice for it. At the lunch time, we enjoyed ④[talk] about life in the village. Everyone looked very happy. The event ended at three. When we went home, I said to Mami's grandfather, "Now I understand that rice is very important in Japanese culture. People work for food together and share a wonderful time. Thank you for the special experience."

Some weeks later, ⑥[Mami's / sent / the / grandfather / us / rice]. When we cooked and ⑦[have] it for dinner, I remembered his beautiful rice fields.

If I can visit Japan again, I'll go to his village.

(注) stay with ~ ~のところに滞在する homestay ホームステイ
 rice field 田んぼ event 行事 harvest 収穫する hard 大変な
 vegetable 野菜 gold 黄金

- (1) () ①・③に入る最も適切な語を次から1つずつ選んで、書きなさい。

in	with	for	on
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- (2) 下線部② there が指すものを次のように表すとき、()にあてはまる語を本文中から3語で抜き出しなさい。

to ()

- (3) [] ④・⑦の語を正しい形に直しなさい。

- (4) 下線部⑤の内容について、次のように表すとき、() ①・②にあてはまる語を本文中から1語ずつ抜き出して書きなさい。

Nancy visited Mami's grandfather in September. She worked in his (①) fields, ate a delicious (②) and talked about life in the village. She learned (①) is very important in Japanese culture.

- (5) 正しい英文になるように、【 】 ⑥の語を並べかえなさい。

- (6) 本文の内容について、次の質問に対する答えを、主語と動詞のある英文1文で書きなさい。数も英語のつづりで書くこと。

- ① When did Nancy come back home from Japan?
② How was the weather when Nancy went to see Mami's grandfather?

- 7 勝(Masaru)は、所属するバスケットボール部について英語で紹介することになりました。メモの内容と合うように、(1)~(3)の□にあてはまる語句を入れて英文を完成させなさい。□の中は1語とは限りません。数も英語のつづりで書くこと。

〈メモ〉

- ・バスケットボール部には20人の生徒がいる。
- ・月曜日と木曜日に練習する。
- ・8月に大きな試合がいくつもある。

〈勝の所属するバスケットボール部の紹介〉

I'm going to tell you about the basketball team at school.

There □ (1) □ on the team.

We □ (2) □.

We will have some big □ (3) □.

If you like basketball, please come to watch them.

- ⑧ 高校生の久美(Kumi)さんが、チラシを見ながら留学生のジム(Jim)さんと電話で話をしています。2人の対話文を読んで、あとの各問いに答えなさい。

Kumi: Hello, Jim. This is Kumi.

Jim: Hi, Kumi. What's up?

Kumi: I heard you play the *drums.
Are you interested in Japanese drums, "wadaiko"?

Jim: Yes, of course. I'd like to listen to them.

Kumi: You'll have a chance soon. The museum will *hold a wadaiko *concert at two on Saturday, April 9. A popular wadaiko group, WAKABA, will play there.

Jim: Really? I know the name of the group. Let's go together.

Kumi: OK. The *ticket is 1,500 yen.

And the *musicians will give a wadaiko *lesson after the concert.

Jim: Sounds exciting. I'll finally try to play the Japanese drums. ①

Kumi: It's *free. If you have a concert ticket, you may *join it.

Jim: Great. I usually go to a drum lesson at four on Saturdays, but I'll talk with my teacher and change the time. Should we get the tickets before the concert?

Kumi: Yes. Only sixty people can go to the concert, so I think we should get them before. ② We can buy them only at () ().

Jim: No problem. I'll go there and get two tickets for us tomorrow.

Kumi: Thanks. I'm very excited.

(注) drum ドラム, 太鼓 hold 開催する concert コンサート ticket チケット
musician 音楽家 lesson レッスン free 無料の join 参加する

市立博物館
アフタヌーンコンサート

世界中で人気の和太鼓グループ WAKABA の演奏をお楽しみください。

日時 2022年 (a) 月 9日 (b) 曜日
(c) ~15:30

場所 市立博物館ホール

定員 (d) 名

入場料 大人 (e) 円, 子供750円

※中学生以上は大人料金

※前売チケットは博物館のみで販売

◆特別企画◆

コンサート終了後、WAKABA による和太鼓体験レッスンを行います。コンサートのチケットをお持ちの方のみご参加いただけます(参加無料, 約1時間)

- (1) □①に、「それはいくらですか」とたずねる英文を4語で書きなさい。
- (2) チラシの内容に合う英文になるように、下線部②の()にあてはまる語を1語ずつ書きなさい。
- (3) 本文の内容に合うように、チラシの a ~ e にあてはまる数字、日本語、または時刻を書きなさい。時刻は15:30のように、24時間表記で書きなさい。
- (4) 本文やチラシの内容と合うものには○、異なるものには×を書きなさい。
 - ① The wadaiko group, WAKABA, is popular around the world.
 - ② Jim will go to a drum lesson on Saturday, so he won't join the wadaiko lesson.
 - ③ Kumi is going to visit the museum to buy two tickets tomorrow.