

宮崎県版英語総合整理問題集 目次

	単 元 名	ページ	得 点
第1回	be 動詞	2～3	／100
第2回	一般動詞	4～5	／100
第3回	進行形	6～7	／100
第4回	未来形	8～9	／100
第5回	助動詞	10～11	／100
第6回	名詞・代名詞・冠詞	12～13	／100
第7回	形容詞・副詞	14～15	／100
第8回	命令文・There is(are)の文・疑問詞	16～17	／100
第9回	比較	18～19	／100
第10回	不定詞・動名詞	20～21	／100
第11回	現在完了形・現在完了進行形	22～23	／100
第12回	受け身	24～25	／100
第13回	後置修飾・分詞	26～27	／100
第14回	関係代名詞	28～29	／100
第15回	前置詞	30～31	／100
第16回	接続詞・基本文型・仮定法	32～33	／100
第17回	いろいろな疑問文	34～35	／100
第18回	重要連語・長文	36～39	／100
第19回	令和3年度県立高校入試問題から	40～45	／100
第20回	令和4年度県立高校入試問題から	46～51	／100
第21回	令和5年度県立高校入試問題から	52～57	／100

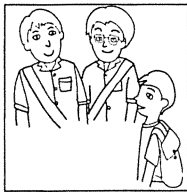
第1回テスト	be 動詞	得点
--------	-------	----

1 日本語の意味に合うように () 内に入る適する語を1語ずつ書きなさい。(2点×5)

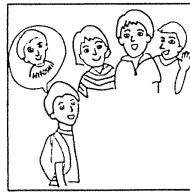
- (1) 僕たちは今、同じクラスにいます。
We () in the same class now.
- (2) 先週の土曜日は雨でした。
It () rainy last Saturday.
- (3) あなたは、昨日家にいましたか？
() you at home yesterday?
- (4) このペンは私のものです。
This pen () mine.
- (5) 学校に遅れるな。
Don't () late for school.

(1)	
(2)	
(3)	
(4)	
(5)	

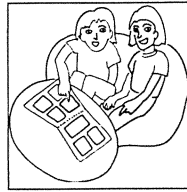
2 次の絵を見て、対話文を完成しなさい。ただし、() 内には1語ずつ単語を入れること。(3点×8)



(1)



(2)



(3)



(4)

- (1) A : We are students of Higashi *J.H.S. Are you a junior high school student too?
B : No, (①) (②) .
- (2) A : I want to see Hiroshi. Are you his friends?
B : Yes, (①) (②) .
- (3) A : How beautiful! (①) these your pictures?
B : No, (②) aren't. They are my father's.
- (4) A : You went to the party last night, right ?
Was it fun?
B : Yes, (①) (②) .

(1)	①	②
(2)	①	②
(3)	①	②
(4)	①	②

※J.H.S. (Junior High School)

3 次の英文を () 内の指示に従って書き換えなさい。(3点×5)

- (1) She is a teacher from Australia. (否定文に)

- (2) There was a Japanese restaurant. (疑問文にし、Yes で答える)

- (3) This is natto. (下線部を尋ねる疑問文に)

- (4) He's a soccer fan. (主語をtheyに)

- (5) That is an interesting movie. (an を three に変える)

4 次の(1)~(3)は () 内に適語を入れなさい。(4)~(6)は日本語の意味に合うように () 内の語を並べ替えなさい。(3点×6)

- (1) A : What () your favorite color? B : I like blue.
- (2) A : Why () you late for school this morning?
B : Well, I couldn't get up early.
- (3) A : How () your vacation? B : It was great.
- (4) (it / is / today / what / day)? 今日は何曜日ですか。

(5) (weather / how / tomorrow / will / the / be)? 明日の天気はどうか。

(6) (a birthday present / my grandfather / from / is / this / bag) .

このバックは祖父からの誕生日プレゼントです。

5 次の対話文を読んで、()にあてはまる最も適切なbe動詞を書きなさい。(1点×6)

Ken : Lisa, you have a nice bag. Where did you buy it?

Lisa : I bought it in Australia. But it (①) made in Japan.

Ken : Oh, really? Well, Australia (②) visited by many Japanese people [#]these days.

Lisa : I know. I saw Japanese people when I (③) there.

Ken : In Australia, many people (④) learning Japanese. Did you know that?

Lisa : No, I didn't. Now I (⑤) studying Japanese, but it (⑥) difficult for me.

Ken : How do you study Japanese?

Lisa : I use a computer when I study it.

※these days 最近

① () ② () ③ () ④ ()

⑤ () ⑥ ()

6 次のスピーチを読み、以下の問いに答えなさい。(3点×5)

Hello, my name is Jenny. I am an exchange student from England. I came to Japan two weeks ago. I'm glad to see you. ア (am / in / Japanese culture / I / interested), but I'm a little [#]upset because Japanese people often ask me funny questions. One is "Can you use [#]chopsticks?" Everyone always asks me the same question. I don't want to hear ^イ it again. The other question is "Where are you going?" When I met my [#]elderly neighbor the other day, she asked me this question. It's [#]rude to ask such a question in my country. But here in Japan, that question is used by some people as a greeting. In England we just say, "Hi, how are you?" Can you give me some [#]advice? Thank you.

※ upset 混乱する chopsticks はし elderly neighbor 近所のお年寄り rude 無礼な advice アドバイス

(1) アの () 内の語を文の意味が通るように並べかえなさい。

(2) 下線部イを具体的に表すものを本文から抜き出して答えなさい。

(3) 次の文章が本文の内容に合っていれば○、間違っていれば×を書きなさい。

① Jenny arrived in Japan two weeks ago. ()

② People in England usually say "Where are you going?" when they meet someone.

()

③ Jenny asks Japanese people, "Can you use chopsticks?" ()

7 下は、ユリさんについてのメモ書きです。メモ書きを見て、ユリさんを紹介する文を完成させなさい。

(1点×12)

ユリさんについて

○えびの出身

○3年前は延岡市にいた

○南中学校の生徒

○ユリさんの学校は50年前に
建てられました

○ユリさんは野球をするのが
得意です

○将来の夢は医者になること

(1) Yuri () () Ebino city.

(2) She () in Nobeoka city three years ().

(3) She () a student at Minami Junior High
School.

(4) Her school () () 50 years ago.

(5) Yuri () () () playing baseball.

(6) Her dream () to () a doctor.

1 日本語の意味に合うように () 内に適する語を1語ずつ入れなさい。(2点×6)

- (1) ゆうたとみゆは毎日歩いて学校に行きます。
Yuta and Miyu () to school every day.
- (2) 彼もスマートフォンを持っています。
He () a smartphone too.
- (3) 昨日の夜、ケンはTVを見ました。
Ken () TV last night.
- (4) 私は昨日、英語の宿題をしました。
I () English homework yesterday.
- (5) 彼は時々夕食を作りますか？
() he sometimes () dinner?

(1)	
(2)	
(3)	
(4)	
(5)	

2 (1)~(5)のA, Bの対話が自然な文になるように、_____に適切な語句を1語書き入れなさい。
(3点×7)

- (1) A : Andy plays the piano very well. How about Emily?
B : She ① _____ not ② _____ it very well.
- (2) A : What subject did you study last night? B : I _____ English.
- (3) A : Did Satoru join Meg's birthday party?
B : Yes, he ① _____.
A : What did he bring for her?
B : He ② _____ flowers.
- (4) A : What does Mika _____ on Saturdays?
B : She usually listens to music.
- (5) A : You _____ clean the room last night.
B : I know. I'll do it today.

3 次の文をそれぞれの日本語に合うように(1)~(3)は () 内の語を適する形にかえ、(4), (5)は並べ替えなさい。ただし、文頭にくる語も小文字にしてある。
*(1)~(3)は各3点、(4), (5)は各2点

- (1) 父はよく彼の車を洗います。
My father often (wash) his car. _____
- (2) ルミは先週末たくさん写真をとりました。
Rumi (take) many pictures last weekend. _____
- (3) ミキは毎日英語を勉強します。
Miki (study) English every day. _____
- (4) 駅につくまでどれくらい時間がかかりますか。
(to get / does / to the station / take / it / how long)?

- (5) 約20分かかります。(4)の答えとして (twenty / takes / about / minutes / it).
_____ ?

4 次の質問に () 内の文字数で自分の立場で答えなさい。(3点×4)

- (1) Did you go to bed early last night? (3語) _____
- (2) What did you do yesterday? (3語以上) _____
- (3) How do you go to school? (4語以上) _____
- (4) What sport do you like the best? (3語以上) _____

5 次の英文を読んで、あとの問いに答えなさい。(2点×6)

Kenji ^①(live) near Midori Station in Aoba City. He likes English and he is a member of the English club. There are seven members in the club. They enjoy talking with their ALT, Ms. Brown, in English. ^②(English classes / says / in / often / she / her) and in the club, "It is important for you to use English."

One day Kenji ^③(go) to the city library near Aoba Station. When he was waiting for a train to Midori Station, he saw a woman. She was ^④(look) around. He said to himself, "She doesn't know the train she should take. I want to help her. Is she from abroad? Does she speak English?" Then Kenji remembered the words of Ms. Brown. He said to the woman, "Excuse me, do you speak English?" She said, "Yes, I do." He said, "May I help you?" She said, "Oh, thank you."

(1) ①, ③, ④を適切な形に変えなさい。

① () ③ () ④ ()

(2) 下線部②を並べかえなさい。

(3) 本文について、次の問いに英語で答えなさい。

ア. How many members are there in the English club?

イ. Did Kenji help the woman?

6 次の英文を読んで、下の問いに答えなさい。(3点×6)

I'm Kota Nakano. I'm fourteen years old. I have a sister. My sister Maiko is staying at my uncle's house in New York to study English. She is learning a lot about America. My parents and I went to New York to see them last summer.

Maiko ^①(go) to high school. She is sixteen years old. She likes tennis very much. ^②(the tennis club / member / is / of / she / a). She often watches tennis games on TV.

My uncle works at a Japanese bank in New York. His family are all nice to Maiko. When we visited New York, he ^③(take) us to some interesting places. There were many people and cars in New York. We went to a beautiful park ^④there. We were in New York for a month.

※ bank (銀行)

(1) 下線部①, ③を適する形にかえなさい。① _____ ③ _____

(2) 下線部②の () 内の語句を、文の意味が通るように並べ替えなさい。

(3) 下線部④の there の指すものを本文中から抜き出し3語の英語で書きなさい。 _____

(4) 本文について、次の問いに英語で答えなさい。

ア Does Maiko often watch tennis games on TV? _____

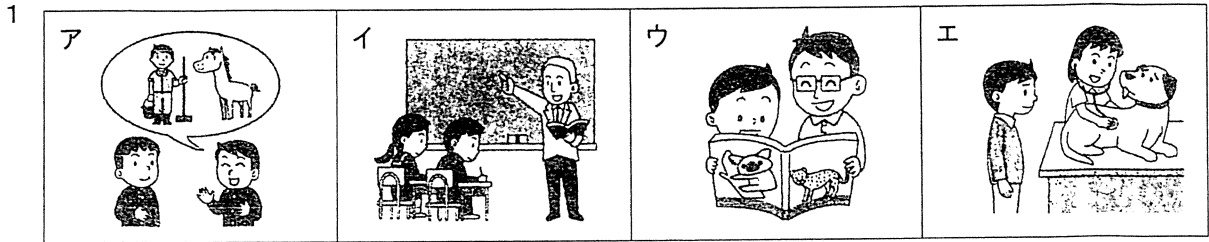
イ What does Kota's uncle do in New York? _____

7 下の1～6の日本語から4つ選び、田中ユウタさんになったつもりで、英語で自己紹介しなさい。英文はあと4つ作ること。(3点×4)

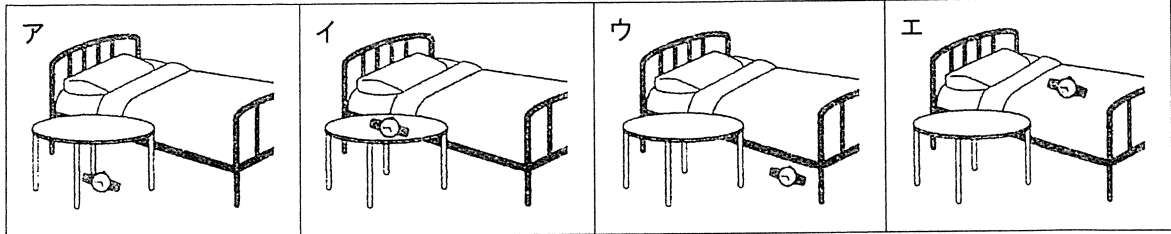
- | |
|----------------|
| 1 先月宮崎に来た |
| 2 音楽が好きでギターを弾く |
| 3 テレビは夕食後に毎日見る |
| 4 家族は両親と姉 |
| 5 ネコを2匹飼っている |
| 6 将来の夢は歌手 |

Hello, friends. My name is Tanaka Yuta.

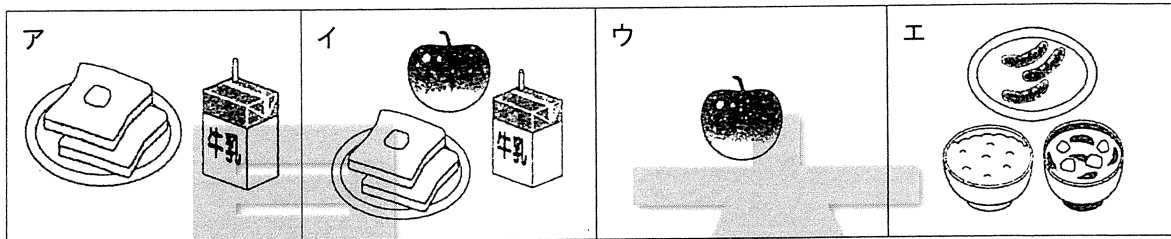
1 次の1～4は、リスニングテストです。放送の指示に従って答えなさい。



2 No.1



No.2



No.3
 ア 8:15a.m.
 イ 8:30a.m.
 ウ 8:33a.m.
 エ 8:50a.m.

3 No.1
 ア 2 weeks
 イ 3 weeks
 ウ 4 weeks
 エ 5 weeks

No.2
 ア Desk 1
 イ Desk 2
 ウ Desk 3
 エ Desk 4

No.3

<p>ア (月～金) 9 a.m.～6 p.m. (土) 8 a.m.～6 p.m.</p>	<p>イ (月～金) 9 a.m.～6 p.m. (土) 9 a.m.～5 p.m.</p>	<p>ウ (火～土) 9 a.m.～6 p.m. (日) 8 a.m.～6 p.m.</p>	<p>エ (火～土) 9 a.m.～6 p.m. (日) 9 a.m.～5 p.m.</p>
--	--	--	--

4

② 次の対話は、健二 (Kenji) と留学生のジム (Jim) が話をしているときのものです。下の1, 2の問いに答えなさい。

Jim : What's that, Kenji?

Kenji : It's a GSM. It runs around our city.

Jim :

Kenji : It means [※]Green Slow Mobility. It's like a bus we usually take.

Jim : Are there any differences between them?

Kenji : Yes. The GSM uses electricity. So it doesn't produce any CO₂.

Jim : That's great. Are there any other good points?

Kenji : Of course. It has some other good points. For example, people can enjoy looking at the streets because it runs very slowly.

Jim :

Kenji : That's right. Also, it's smaller than a normal bus. So it can run in [※]narrow streets.

Jim : Wow! That's useful for many people. Please tell me where the GSM runs.

Kenji : It starts from Himuka station and goes around the city.

Jim : I see. I often go to the library.

Kenji : Yes. At first, it stops at the North park. Then it goes to the library and stops at the department store.

Jim : Is that the whole [※]route?

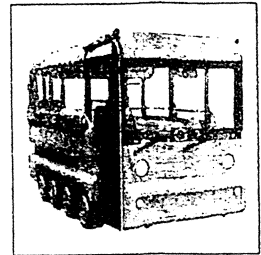
Kenji : No. It also stops at the hospital just before going back to the station.

Jim : That's nice.

Kenji : Right! My grandmother often needs to go there. But she has no car. It's useful for her to take the GSM.

Jim : I think this route is wonderful.

GSM



(注) Green Slow Mobility グリーンスローモビリティ (旅客自動車の名称)
 narrow 狭い route 路線

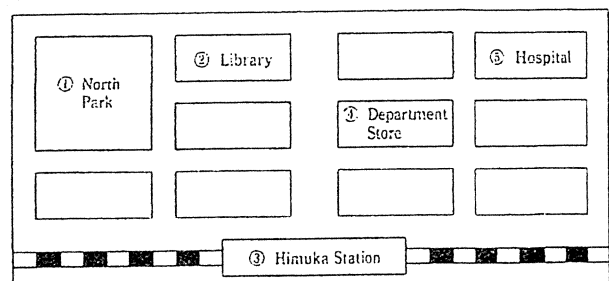
1 ~ に入る最も適切なものを、それぞれ次のア~オから1つずつ選び、記号で答えなさい。

- ア Does it stop there?
- イ Oh, it's good for sightseeing.
- ウ What does GSM mean?
- エ It does little damage to the environment.
- オ It can help sick people.

2 【地図】の①~⑤は、GSMの停留所がある建物や施設を表しています。対話の内容から、下線部 this route として最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア ①→②→⑤→③→④→①
- イ ①→②→⑤→④→③→①
- ウ ③→①→②→⑤→④→③
- エ ③→①→②→④→⑤→③

【地図】



3 次の1～3の問いに答えなさい。

1 次の対話の(1)～(4)に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

A: Those pictures on the wall (1) good.

B: Thanks. I (2) them on New Year's Day this year.

A: That's nice. Who's the man (3) a *kimono*?

B: He's my (4). He's my mother's brother.

- (1) ア am イ is ウ are エ be
(2) ア take イ took ウ taken エ am taking
(3) ア wear イ wore ウ worn エ wearing
(4) ア uncle イ aunt ウ son エ daughter

2 次の(1), (2)の対話について、()内の語をすべて用い、意味がとおるように並べかえて、正しい英文を完成させなさい。

ただし、文頭にくる語も小文字で示してあります。

(1) A: I'm going to go to Canada to study English next week.

B: Really? (come / you / when / back / will) to Japan

(2) A: Have you decided the name of your new dog?

B: Yes. I (Shiro / it / after / its / named) color.

3 次の英文を読んで、下の(1), (2)の問いに答えなさい。

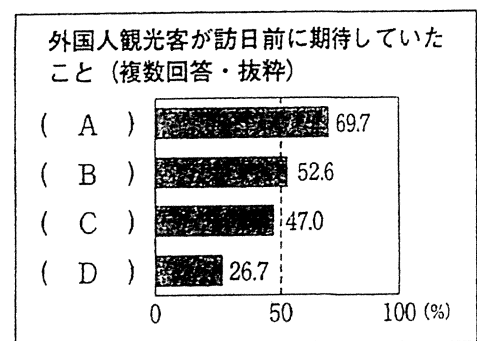
Do you see any foreigners who travel around Miyazaki? A lot of foreigners have visited Japan to enjoy many things.

Please look at the graph below. It shows what these foreigners wanted to enjoy before they visited Japan. More than 50 percent of the foreigners wanted to enjoy shopping and Japanese food. Japanese food was the most popular among them. Also, hot springs were not as popular as scenery.

Miyazaki is a good place for sightseeing. We want more foreigners to know about Miyazaki. What can you do about this?

(1) グラフの項目(A)～(D)に入る最も適切なものを、それぞれ次のア～エから1つずつ選び、記号で答えなさい。

- ア 温泉 イ 日本食
ウ 風景 エ 買い物



(観光庁資料より作成)


(2) 下線部の質問に対して、あなたならどのように答えますか。英文はいくつでもかまいませんが、それぞれ主語と動詞を含み、全体で7語以上になるように書きなさい。

ただし、符号(, . ! ? など)は語の数に入れないものとします。

④ 里香 (Rika) が、里香の家にホームステイ中のナンシー (Nancy) と話をしています。

【案内】と【二人の対話】をもとに、下の1～4の問いに答えなさい。

【案内】

Collecting *Garbage and Recycling Information		
Types of Garbage	Day (Time)	Other Information
*Burnable Garbage	Monday and Friday (by 8:30 a.m.)	Put your garbage in a garbage bag made by this city.
Old Clothes	Wednesday (by 8:30 a.m.)	Don't *dispose of it on a rainy day.
Plastics	Thursday (by 9:00 a.m.)	Only plastics with  .

○ City garbage bags (Each *pack has 10 bags in it.)
 ・ Large size pack : 400 yen ・ Medium size pack : 300 yen
 ・ Small size pack : 200 yen

○ For large size waste such as chairs and bikes, please put a special card on it.
 When you dispose of large size waste, please call 0120-XXX-XXX.
 ・ Special card : 500 yen

(注) garbage ごみ burnable もやせる dispose of ～捨てる pack 包み

【二人の対話】

Rika : Thanks for your help. We've cleaned our house and collected lots of garbage.

Nancy: You're welcome. But how can we dispose of that large chair?

Rika : Well. Look at this information. We need to put a special card on the chair and to dispose of it.

Nancy: I see. Let's look at the information again. Today is Thursday. So tomorrow is the day for the . Oh we have no city garbage bags. I guess we need one medium size pack.

Rika : Let's see. We have lots of garbage. I think one large size pack is better.

Nancy: OK. Then why don't we go out to buy one card and one pack of that size?

Rika : Sure. We must pay () yen for them right?

Nancy: That's right. Before we go out, let's dispose of the .

Rika : Wait. It's almost 11:00. So we should dispose of them next week.

1 次の質問の答えとして、下線部に入る適切な語を、英語1語で書きなさい。

(質問) How many times is burnable garbage collected in this city?

(答え) It's collected _____ a week.

2 【二人の対話】の に入る最も適切なものを、次のア～エから1つずつ選び、記号で答えなさい。

ア clean our house イ collect garbage ウ recycle it エ call this number

3 【二人の対話】の と に入る最も適切なものを、次のア～エから1つずつ選び、記号で答えなさい。

ア burnable garbage イ old clothes ウ plastics エ large size waste

4 【二人の対話】の () に入る適切な数字を答えなさい。

- 5 次の英文は、俊貴 (Toshiki) が中学生の時に経験したことをもとに書かれたものです。後の1～6の問いに答えなさい。

“What’s happening?” Toshiki said when he read a newspaper before going to school. It said, “A lot of [※]wild animals are caught to protect people and the [※]fields around this city.”

At school, Toshiki showed the newspaper to his teacher and classmates. They talked about why many wild animals came to the city. Their teacher said to the class, “I’ll tell you one of the reasons. Some wild animals get their food from [※]broadleaf trees. However, people have [※]cut down these trees. Now the animals don’t have anything to eat in mountains. So they come to the city to look for food.” The students felt sad after hearing that. (A)

After school, Toshiki and his classmates began to study about this problem to save the wild animals. They found many wild animals were caught all over Japan. But they couldn’t find out how to save the animals. Then Toshiki said, “We are too young to save the wild animals.” But their teacher said, “Never [※]give up. If you really want to make a change, you should think deeply about the problem.” All the students agreed. (B) They decided to continue thinking together about how to save the wild animals.

One day, Toshiki and his classmates visited a farmer to talk about this problem. The farmer said, “The wild animals come to our fields and eat the vegetables. (C) I think we farmers may make this situation. The vegetables we left in the fields are good food for the animals. They come to eat the vegetables to live. I know that. But we have to catch them to protect our vegetables.” Toshiki couldn’t decide what he should do.

That night, Toshiki talked about this with his mother. She said, “I know you really want to save the wild animals, I want to save them too. At the same time, I want you to understand what the farmers think. (D)” Toshiki thought he should save the wild animals and help the farmers.

A few days later, Toshiki and his classmates visited many farmers. They started a project to [※]tackle the problem together. A lot of farmers began to join it quickly. The students and the farmers worked to protect the fields. They also worked to for the wild animals.

One day, ① the TV news reported about their project. Later, their project spread all over the city.

10 years later, Toshiki was 25 years old. He became a teacher in a high school He sometimes told his students about the experience. One day, one of his students came to him with a newspaper. She said, “② Many children in the world are suffering from hunger. I’d like to save them. But I can’t do anything because I’m too young.” Toshiki said to her, “If you want to save the children, ”

(注) wild 野生の field 畑 broadleaf tree 広葉樹
cut down ～を切り倒す give up あきらめる
tackle ～に立ち向かう

1 次の(1)~(3)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

(1) After Toshiki read a newspaper, _____.

- ア he showed his classmates some broadleaf trees
- イ he came to his school to look for another newspaper
- ウ he told his classmates how wild animals got their food
- エ he took it to his school for his teacher and classmates to read

(2) After school, Toshiki and his classmates _____.

- ア studied about the problem to catch the wild animals
- イ got a good idea to save the wild animals
- ウ found people caught wild animals all over Japan
- エ thought they were young enough to save the wild animals

(3) _____ when he was 25 years old.

- ア Toshiki showed a newspaper to his students
- イ Toshiki worked at high school
- ウ Toshiki suffered from hunger
- エ Toshiki saved many children in the world

2 次の英文は、文中の (A) ~ (D) にどこに入るのが最も適切か、記号で答えなさい。

They need to protect the vegetable for their everyday lives.

3 文中の に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア cut down the broadleaf trees
- イ leave some vegetables in the fields
- ウ make the problem worse
- エ fix the environment in the mountains

4 次の対話は、下線部① the TV news の取材で行われたインタビューの一部です。本文の内容に合うように、(ア) と (イ) に入る最も適切な英語1語を、それぞれ本文中からそのまま抜き出して答えなさい。

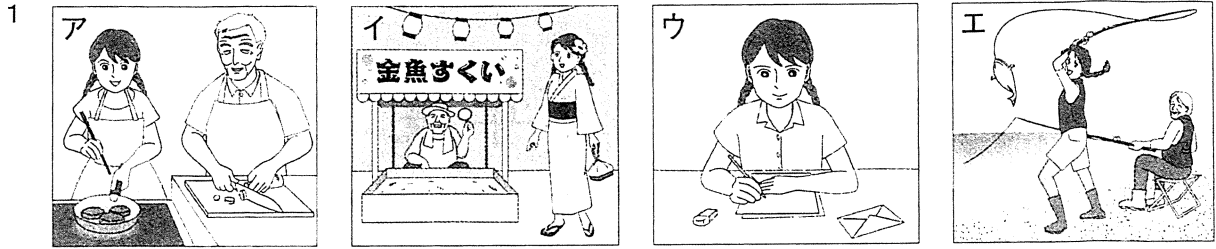
Interviewer: What did you learn from this project?

Toshiki: Well. I learned that even (ア) people like us can change a situation if we try. Of course, I couldn't start this project alone without the help of others. So we need to work (イ) to find a good solution to the problem

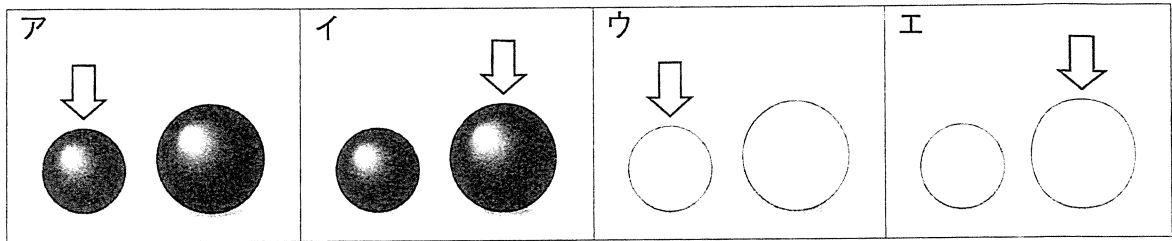
5 文中の に入る最も適切な連続した7語の英語を、本文中からそのまま抜き出して答えなさい。

6 文中の下線部②の問題に対して、あなたができる取り組みの具体例を英文で答えなさい。英文はいくつでもかまいませんが、それぞれ主語と動詞を含み、全体で9語以上になるように書きなさい。ただし、本文中の「study about this problem」と「start a project」以外の取り組みを書くこと。また、符号(, . ! ? など)は語の数に入れないものとします。

1 次の1～4は、リスニングテストです。放送の指示に従って答えなさい。

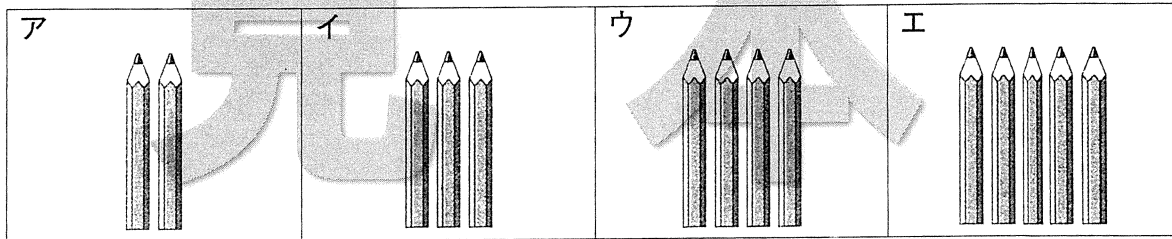


2 No. 1



- No. 2
- ア He will call Mark.
 - イ He will play baseball with Mark.
 - ウ He will see his brother.
 - エ He will ask his brother.

No. 3



- 3 No. 1
- ア Because he was sick.
 - イ Because he was fine.
 - ウ Because he had a chorus contest.
 - エ Because he had homework.

- No. 2
- ア 12:55
 - イ 1:15
 - ウ 1:20
 - エ 1:35

No. 3

<p>ア</p> <ul style="list-style-type: none"> ・将来の夢について ・月曜日に使う ・20語以上 	<p>イ</p> <ul style="list-style-type: none"> ・将来の夢について ・月曜日に使う ・30語以上 	<p>ウ</p> <ul style="list-style-type: none"> ・将来の夢について ・水曜日に使う ・20語以上 	<p>エ</p> <ul style="list-style-type: none"> ・将来の夢について ・水曜日に使う ・30語以上
---	---	---	---

4

② 次の対話は、彩乃 (Ayano) と留学生のメグ (Meg) が話をしているときのものです。下の 1, 2 の問いに答えなさい。

Ayano : Hi, Meg. How are you ?

Meg : Hi, Ayano. I'm good.

Ayano : Can we talk about the camping trip we'll have next month ?

Meg : I'm happy to go with you and your family.

Ayano : I'm glad to hear that. I visited Hinata Camping Village with my family last summer.
It's a wonderful place.

Meg : Really ? Our trip will be great fun.

Ayano : Please look at the map of the Camping Village to check the *camping sites.

Meg : OK.

Ayano : I'd like to choose a good one.

Meg : I see. How about site A? It's very close to the *office.

Ayano : Oh, we stayed there last year. Do you have any other ideas?

Meg : Let's see. The scenery from the sites must be beautiful, right?

Ayano : Yes. We can enjoy taking a boat there.

Meg : Can we also enjoy swimming?

Ayano : Sure. Then sites B and D are near the lake.

Meg : I think site B looks good. It's easier to take a shower by the site. I hope your sister will also like the site.

Ayano : She can play in the park beside site C. So site B is the best place for all of us.

Meg : I can't wait for next month.

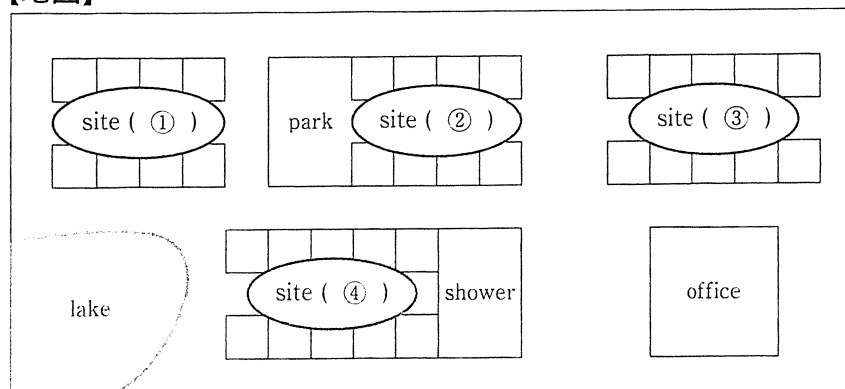
(注) camping site キャンプ場の区画 office 事務所

1 ~ に入る最も適切なものを、それぞれ次のア～オから 1 つずつ選び、記号で答えなさい。

- ア The Camping Village has a lake.
- イ Of course, we can.
- ウ She loves any activities outside.
- エ Shall we choose one from the two sites?
- オ There're four different camping sites.

2 対話の内容から、the mapとして site A～site Dの位置が正しくなるように、【地図】の①～④に、それぞれA～Dを 1 つずつ書き入れなさい。

【地図】



3 次の1～3の問いに答えなさい。

- 1 次の対話の (1) ～ (4) に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

A : Whose watch (1) this?
 B : It's (2) . My father bought it for me.
 A : It's cool. Please tell me (3) he bought it.
 B : It was (4) at a shop in Himuka Station.

- (1) ア is イ are ウ do エ does
 (2) ア him イ his ウ my エ mine
 (3) ア what イ where ウ when エ why
 (4) ア sell イ sells ウ sold エ selling

- 2 次の(1), (2)の対話について、() 内の語をすべて用い、意味がとおるように並べかえて、正しい英文を完成させなさい。
 ただし、文頭にくる語も小文字で示してあります。

(1) A : Hello. May I speak to Tom, please?
 B : Sorry. He's out now. I'll (you / him / call / to / tell) back.
 (2) A : (be / what / like / the weather / will) tomorrow?
 B : It'll be sunny.

- 3 次の英文と下のグラフ (graph) をもとに、下の(1), (2)の問いに答えなさい。

Our ALT asked us a question in English class. She asked, " at home ?"
 I'm going to talk about our answers.

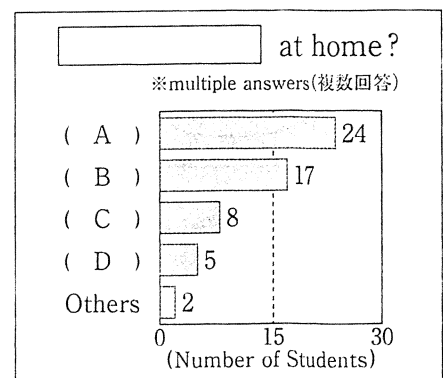
Please look at the graph. A lot of students study English by reading English books or by writing something in English at home. The number of students reading English books is the largest. It's three times as large as the number of students listening to English CDs. I often speak in English with my family. But there are not many students doing that. Only two students do other ways.

Our ALT said, "Listening, reading, speaking, and writing are all important. Please study English in many ways."

- (1) 英文とグラフの に共通した内容が入るように、英文を完成させなさい。

- (2) グラフの項目 (A) ～ (D) に入る最も適切なものを、それぞれ次のア～エから1つずつ選び、記号で答えなさい。

- ア Listening to English CDs
 イ Reading English books
 ウ Speaking in English
 エ Writing something in English



- 4 啓太 (Keita) と留学生のアダム (Adam) が、あるウェブサイト (英語版) の【試合情報】を見ながら話しをしています。【二人の対話】をもとに、下の1～4の問いに答えなさい。

【試合情報】

Hinata Soccer Club


ア News
イ Team
Games & *Tickets
ウ Fans
エ Shop

■ Games in July

Date	Starting Time	Games	Place
3rd (Saturday)	5:00 p.m.	*vs. East Soccer Club	①
11th (Sunday)	6:00 p.m.	vs. South Soccer Club	
17th (Saturday)	2:00 p.m.	vs. East Soccer Club	
25th (Sunday)	1:00 p.m.	vs. South Soccer Club	

■ Tickets

Types	Club Members	*Non-members
special seat	3000 yen	3400 yen
normal seat	2300 yen	2600 yen



○ Tickets for people who are 15 years old and under are half price.
 ○ Please *click "Team" for information about the players of our club.

(注) ticket チケット vs. ～対 non- ～でない click クリックする

【二人の対話】

Keita : Adam, my father will take me to a "Hinata Soccer Club" game held at Green Park. Shall we go together?

Adam : That's nice. When are we going to watch it?

Keita : Here's the game information. I want to watch the night game with "South Soccer Club." So we'll go to the game on July ②.

Adam : Oh, that day is my 15th birthday.

Keita : Really? Why don't we get special seats? That sounds good for your birthday!

Adam : Thanks. Then how much money should we pay for the tickets?

Keita : I'm a club member. And I'm 16 years old. My ticket will be ③ yen. But you're not a club member. So your ticket will be ④ yen.

Adam : I see. I want to know more about the players of the club.

Keita : Do you ? Let's click here.

- 1 【試合情報】の ① に入る最も適切な語句を、英語2語で書きなさい。
- 2 【二人の対話】の ② に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。
ア 3rd イ 11th ウ 17th エ 25th
- 3 【二人の対話】の ③ と ④ に入る適切な数字をそれぞれ答えなさい。
- 4 【二人の対話】の下線部 here が指している場所として最も適切なものを、【試合情報】のア～エから1つ選び、記号で答えなさい。

- 5 次の英文は、留実 (Rumi) が中学生のときに経験したことをもとに書かれたものです。後の1～6の問いに答えなさい。

“What are you watching on the internet?” asked Rumi’s mother. “I’m watching some famous pianists’ videos. I’m looking for good ones,” said Rumi. “The internet is useful. But you can also get information from books,” said her mother. Rumi looked at her and said, “The internet can tell us anything quickly.”

Rumi was a junior high school student. She loved to play the piano. Her goal was to win a piano contest. She practiced playing the piano every day, but she couldn’t win. So she tried to find out () to do for her goal by using the internet. She found lots of famous pianists’ videos. She tried to play like them when she practiced the piano. But it was too difficult for her to play. *Little by little practicing the piano made her sad.

One day, Rumi visited her grandmother Yukie. Yukie loved reading books. She had about a thousand books in her room. “Why do you read so many books?” asked Rumi. Yukie answered, “Reading books is so fun. Books teach me many things.”

Rumi said, “[A]. So it’s better than books.” Yukie said, “I understand that. But books have some good points too. Try to read some books. You can take them home.” Rumi said, “OK, I will,” and walked around the room. Then she chose one book and put it in her bag.

After getting home, Rumi took the book she borrowed out of her bag.

[B]

It said, “When your flower doesn’t open, try to grow your *roots *until your big flower opens.” She didn’t understand what the words meant then.

The next day, Rumi continued reading the book to find out the meaning of the words. The book was a story about a Japanese pianist. He had a dream to be the best player in Japan. He tried to play the piano like famous players when he was young. But he couldn’t play better. Through *trial and error, he finally found that *basic skills were the most important. So he kept practicing them until he became one of the best players in Japan. Suddenly, Rumi found out that “your big flower opens” means “[C].” Also, she found out that “to grow your roots” means “to practice basic skills.” Rumi found out how the player reached his dream. Since then, she practiced basic skills harder than before.

A few months later, Rumi visited her grandmother again. Yukie asked, “How’s your piano lessons?” Rumi said, “Great! I can play better now. The book I borrowed from you helped me a lot. I thought about what my problem was. And I could find my own answer.” Yukie smiled at her. Rumi said, “Can I borrow your books again, grandma?”

(注) little by little 徐々に root 根 until ~するまで trial and error 試行錯誤
basic skill 基本技術

1 次の(1)~(3)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア~エから1つずつ選び、記号で答えなさい。

(1) When Rumi talked with her mother about the internet, Rumi _____ .

- ア stopped using it quickly
- イ asked her mother to watch some videos
- ウ was finding some good videos
- エ was reading a book in her room

(2) Rumi's goal was _____ .

- ア to practice the piano every day
- イ to get the first prize in a piano contest
- ウ to meet famous pianists
- エ to find lots of famous pianists' videos

(3) A few months later, Rumi _____ at Yukie's house.

- ア tried to borrow some books from Yukie
- イ tried to play the piano for Yukie
- ウ asked Yukie about Yukie's piano lessons
- エ asked Yukie about Yukie's favorite books

2 文中の () に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア which イ where ウ when エ what

3 文中の A に入る最も適切な連続した7語の英語を、本文中からそのまま抜き出して答えなさい。

4 文中の B に本文の内容に合う英文を入れるとき、最も適切な順番になるように、次のア~エを並びかえて、記号で答えなさい。

- ア It looked difficult from the first few pages.
- イ When she read half of the book, one part caught her eye.
- ウ But she found that it was interesting as she kept reading it.
- エ Then she opened it and started reading.

5 文中の C に入る最も適切なものを、次のア~エから1つ選び、記号で答えなさい。

- ア you practice the piano hard イ you have a good dream
- ウ your flower shop opens エ your dream comes true

6 次の対話は、留実の話を讀んだ後に二人の中学生が話した内容です。対話が成り立つように、下線部に入る主語と動詞を含む9語以上の英文1文を書きなさい。

ただし、符号(, . ! ? など)は語の数に入れられないものとします。

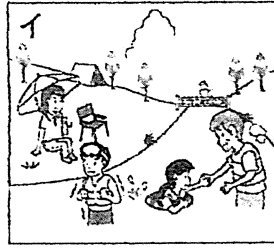
A: This is a good story about reading books. What do you think of reading books about different topics? Science, sports, and history, for example.

B: I think it's good because _____ .

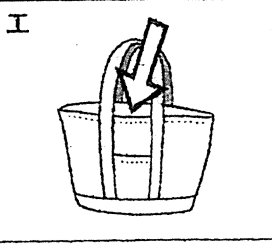
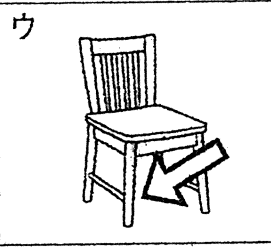
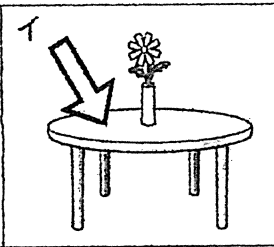
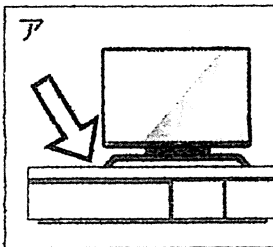
A: I see. That's good.

1 次の1～4は、リスニングテストです。放送の指示に従って答えなさい。

1

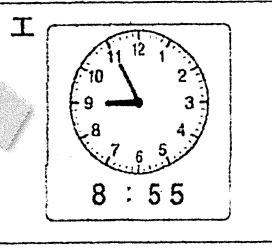
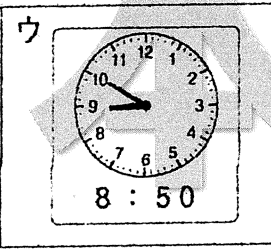
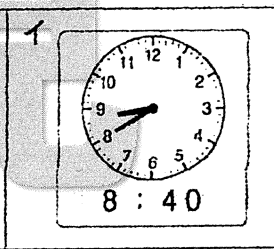
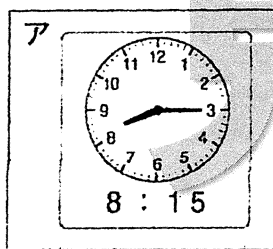


2 No. 1



- No. 2 ア Saturday morning.
 イ Saturday afternoon.
 ウ Sunday morning.
 エ Sunday afternoon.

No. 3



- 3 No. 1 ア At Bob's house.
 イ At Kate's house.
 ウ At Mary's house.
 エ At the restaurant.

- No. 2 ア He is going to buy a guitar.
 イ He is going to invite his friends.
 ウ He is going to order food.
 エ He is going to play the piano.

No. 3

<p>ア</p> <ul style="list-style-type: none"> ・ 3月31日 (金) 開催 ・ 昼食 ・ 音楽やゲーム 	<p>イ</p> <ul style="list-style-type: none"> ・ 3月31日 (金) 開催 ・ 夕食 ・ 音楽やゲーム 	<p>ウ</p> <ul style="list-style-type: none"> ・ 4月8日 (土) 開催 ・ 昼食 ・ 音楽やゲーム 	<p>エ</p> <ul style="list-style-type: none"> ・ 4月8日 (土) 開催 ・ 夕食 ・ 音楽やゲーム
---	---	--	--

4

- ② 次の対話は、アメリカにホームステイをしている中学生の芽依 (Mei) とホストファミリーの高校生のアリア (Aria) が話をしているときのものです。下の 1, 2 の間に答えなさい。

Aria : Mei, your English is getting better.

Mei : Thank you for supporting me.

Aria : Well, why don't we do something tomorrow?

Mei : I want to go to the library in the morning.

Aria : O.K. I need to go there too. How about lunch?

Mei : I would like to eat seafood.

Aria : There is a delicious seafood restaurant near the station.

Mei : That sounds good. Let's go there.

Aria : What do you want to do after lunch?

Mei :

Aria : Oh, I hear the zoo has been closed.

Mei : Really? Then let's go to the art museum in the afternoon.

Aria : I'm sure you will like them.

Mei : By the way, my little sister's birthday is coming soon.

Aria : Are you planning to send a birthday present to her ?

Mei : Of course.

Aria : Sure! How about a picture book? She likes reading, right?

Mei : Yes. I hope I can find a book written in easy English for her.

Aria : There is a bookstore near the art museum.

Mei : Great. I think we have made a nice plan for tomorrow.

Aria : I think so too.

- 1 ~ に入る最も適切なものを、それぞれ次のア～オから1つずつ選び、記号で答えなさい。

ア Can you help me find a nice one?

イ I want to visit the zoo or the art museum.

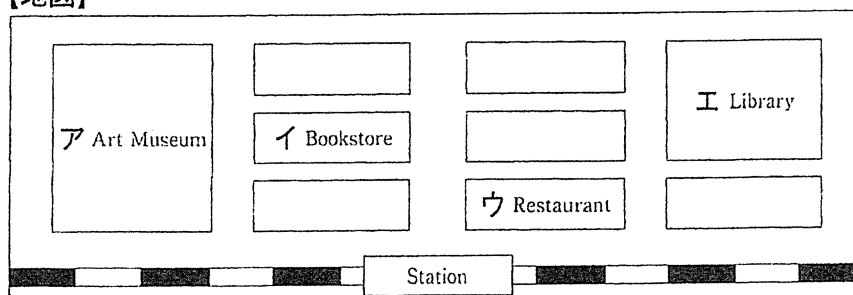
ウ I'm glad to help you.

エ There are a lot of famous pictures.

オ We can go there in the evening.

- 2 【地図】のア～エは、芽依とアリアが訪れる場所を表しています。a nice plan for tomorrowとして適切な順番に並びかえ、記号で答えなさい。

【地図】



3 次の1～3の問いに答えなさい。

1 次の対話の(1)～(4)に入る最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

A: (1) you seen this movie yet?

B: Yes. I saw it with my family (2) .

A: Wow. (3) was it?

B: It was fantastic! You (4) watch it.

- | | | | | | | | | |
|-------|---|-----------|---|-----------|---|----------|---|-----------|
| (1) | ア | Are | イ | Did | ウ | Do | エ | Have |
| (2) | ア | next week | イ | last week | ウ | tomorrow | エ | now |
| (3) | ア | how | イ | what | ウ | which | エ | who |
| (4) | ア | could | イ | couldn't | ウ | should | エ | shouldn't |

2 次の(1), (2)の対話について、()内の語句をすべて用い、意味がとおるように並べかえて、正しい英文を完成させなさい。

ただし、文頭にくる語も小文字で示してあります。

(1) A: John will leave Japan next month.

B: Really? I'll miss him a lot. I (could / he / longer / stay / wish) .

(2) A: (called / this / is / flower / what) in English?

B: Sorry, I don't know.

3 あなたは、アメリカに住んでいる中学生のルーシー (Lucy) とオンラインで会話をしています。下の(1), (2)の問いに答えなさい。



I have heard junior high school students in Japan wear school uniforms. ① This is interesting to me. We don't have them in many junior high schools in America. So I would like to hear your opinion.
② What do you think about school uniforms?

(1) 下線部 ① This の指す内容を、次の に合うよう、15字以内の日本語で答えなさい。

こと

(2) 下線部 ② の質問に対して、あなたならどのように答えますか。主語と動詞を含み、全体で8語以上になる英文を書きなさい。英文はいくつでもかまいませんが、複数の文になる場合はつながりがある内容で書きなさい。

また、符号 (, . ! ? など) は語の数に入れないものとします。

- 5 次の英文は、智明 (Tomoaki) と両親 (parents) の間の出来事をもとに書かれたものです。
後の 1～6 の問いに答えなさい。

Tomoaki's parents are farmers. They have a large *farm next to the house. They grow healthy vegetables. The vegetables are very delicious and popular among people (①live) in the town. They *are proud of their job.

However, because Tomoaki couldn't go out with his family on the weekends. His friends usually talked *happily about the weekend at school on Mondays. But he had nothing to talk about with his friends. He didn't have time to enjoy the weekends with his family like his friends. His parents worked from morning until night even on the weekends. And when they were very busy, they couldn't have dinner with Tomoaki and his little brothers, Tomoaki felt sad about that.

One day, when Tomoaki came home, he saw many people on the farm. He thought they were local farmers. His parents often had a *meeting to talk about *agricultural *skills to grow healthy vegetables.

However, that day was different English was (②speak) on the farm. There was a group of foreign people. Tomoaki understood that they were students () were learning about Japanese *agriculture. He walked closer to his parents on the farm. His father and mother were talking with the foreign students. Tomoaki was surprised because his parents were communicating in English. His father was explaining about a new *machine they bought for the first time. Then Tomoaki became more surprised to hear their conversation.

A foreign student : I think this machine is very expensive. Why did you decide to buy it?

Tomoaki's father : Because we must make our work easier. We have been too busy.

Tomoaki's mother : This machine will give us more free time to spend with our children.

Tomoaki realized his parents were worried that they didn't have time with their children. He was so glad to know that.

After that, Tomoaki had a good time with his parents and he became interested in agriculture. He sometimes helps his parents on the farm. He learns agricultural skills from them. He is proud of his parents now and studying hard to go to an agricultural high school. He says, "I will be a farmer like my parents. I want to and make a lot of people happy by selling them." ,He continues saying, "And I will study English hard in high school. I also want to share our agricultural skills with many people in the world."

(注) farm 農場 be proud of ～を誇りに思う happily 楽しそうに
meeting 会合 agricultural 農業の skill 技術 agriculture 農業
machine 機械

1 次の(1)~(3)の英文を、本文の内容と合うように完成させるのに、最も適切なものを、それぞれア～エから1つずつ選び、記号で答えなさい。

(1) Tomoaki felt sad when _____.

- ア he could go out with his parents and his little brothers
- イ his friends didn't talk happily about their weekends
- ウ he had to work from morning until night even on the weekends
- エ he and his little brothers had to have dinner without their parents

(2) A group of foreign students came to the farm to _____.

- ア buy the vegetables Tomoaki's parents grew
- イ teach agriculture in English at Japanese schools
- ウ learn about Japanese agriculture from Tomoaki's parents
- エ sell an expensive machine for agriculture

(3) Tomoaki's parents bought the new machine because they wanted to _____.

- ア stop using an old one
- イ grow more vegetables for foreign people
- ウ have more time to spend with their children
- エ share their agricultural skills

2 (①) と (②) の単語を、それぞれ適切な形にして書きなさい。

3 に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア Tomoaki helped his parents' job
- イ Tomoaki didn't like his parents' job
- ウ Tomoaki enjoyed growing vegetables
- エ Tomoaki didn't want to sell vegetables

4 文中の () に入る最も適切なものを、次のア～エを並びかえて、記号で答えなさい。

- ア who イ which ウ what エ how

5 に入る最も適切な連続した3語の英語を、本文中からそのまま抜き出して答えなさい。

6 次の対話は、智明の話を読んだ後に二人の中学生が話した内容です。対話が成り立つように、下線部に入る主語と動詞を含む6語以上の英文1文を書きなさい。

ただし、符号(, . ! ? など)は語の数に入れられないものとします。

A: This is a wonderful story.

B: I agree. I think that Tomoaki is very happy now.

A: Have you had an experience that made you happy?

B: Of course.

A: Please tell me more.

B: I felt happy when _____.

A: I see. You felt so happy then.