県英語一斉テスト

3 年

- 〔注 意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1~5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名(フリガナをつけること)を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内 容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机 の上におきなさい。

中学校 3年 組 番 氏名

宫崎県中学校英語教育研究会

※ 1 はリスニングテストです。

- これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。
 - (1) ①~④の対話を聞いて、対話の内容と合うものには○、異なるものには×を書きなさい。









- (2) ①~④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア~ウから1つずつ選び、記号で答えなさい。
 - ア Her brother's bike.
 - イ A new bike.
 - ウ A car.
 - ② ア For two days.
 - イ For two weeks.
 - ウ For two months.
 - 3 P Because her mother is a doctor.
 - イ To help sick children.
 - ウ Because she likes teaching children.
 - ④ \(\mathcal{P} \) She was going to a baseball stadium.
 - 1 She was going to a museum.
 - ウ She was going to a church.

2 次の各問いに答えなさい。

- (1) 次の英文が成り立つように、〔〕内から適切な語(句)を1つずつ選んで、書きなさい。
 - ① I (watch, watched, watching) a soccer game on TV last night.
 - ② I like fall (much, better, the best) of all the seasons.
 - 3 This is my car. And that is (you, your, yours).
 - 4 The book was (write, written, writing) by my grandfather a long time ago.
 - ⑤ I visited Kyoto (for, on, in) the first time.
 - ⑥ If it (is, will be, be) sunny, I'll play tennis with my friends.

(2) 次の対話文が成り立つように,()にあてはまる語を1語ずつ書きなさい。						
① A : () the () today?						
B: It's June twentieth.						
② A: Nice shoes! When did you buy them?						
B: Thank you. I () them last Sunday.						
③ A: ()() CDs do you have?						
B: I have five CDs.						
4 A: Why do you study English?						
(4) $A:$ Why do you study English? $B:$ () I like English songs.						
⑤ A: How long does it () from here to the museum?						
B: About twenty minutes by bus.						
③ 次の英文が成り立つように、()内の語(句)を並べかえ、記号で答えなさい。ただし、文の						
始まりにくる語の最初の文字も小文字で書かれています。						
(1) Today is my mother's birthday.						
I (ア her イ give ウ some エ will オ flowers).						
(2) Rie was watching TV (ア mother イ home ウ when エ got オ her).						
(3) Let's (ア practice イ the game ウ win エ hard オ to).						
(4) I'll have a baseball game tomorrow.						
(ア be イ the ウ will エ weather オ how) tomorrow?						
(5) We'd (ア our school イ to ウ like エ about オ talk).						
4 次の英文の〔〕内の語を英語で正しい形に直しなさい。ただし、2語になる場合もあります。						
(1) There (be) a lot of children in the park.						
(2) I'm good at (play) soccer.						
(3) May is the [five] month of the year.						
(4) Did you enjoy (swim) in the river?						
(5) English is (interesting) than math.						
⑤ 次の日本文と合う英文になるように,()にあてはまる語を1語ずつ書きなさい。						
(1) 私といっしょに来ませんか。						
() () you come with me?						
(2) トムは犬が怖い。						
Tom () () dogs.						

)時計はフィンランドで作られました。 s watch ()()() Finland.
6 りさ(Risa)とベッキー(Becky)が今度の週末に,くみ(Kumi)を誘おうとしています。自然な
	こるように, (1)~(6)に入る適切なものを下のア~クから1つずつ選び, 記号で答えな
さい。	
Risa	and Becky are talking about this weekend, and Kumi joins them.
Risa:	Hi, Kumi. We are talking about going to a movie this weekend.
	(1)
Kumi:	Sure. (2)
Risa:	The title is "True Love." It's a famous love story.
Kumi:	I like love stories. (3)
Becky:	Risa and I will be free on Sunday afternoon. (4)
Kumi:	Oh, I'm sorry, but I have a tennis game on Sunday morning. And I have to
	finish my homework in the afternoon. (5)
Becky:	I'll be free on Saturday morning, but in the afternoon I will go to the piano
	concert.
Risa:	I'm sorry, on Saturday I will go shopping with my family all day.
Kumi:	Umm then (6)
Becky:	That's nice! Let's meet on Sunday.
Risa:	Shall we meet at Becky's house at two o'clock?
Kumi:	All right. See you on Sunday.
(注)ti	tle 題名 concert コンサート
ア	I will do my homework on Saturday night.
1	Is Sunday afternoon OK for you?
ゥ	That's too bad.
ュ	I want to see it soon.
才	Will you join us?
カ	What kind of movie is it?
+	Let's go to the piano concert.
ク	How about Saturday?

7 次の英文は、智子(Tomoko)さんが保育園での職業体験について書いたものです。これを読んで、あとの各問いに答えなさい。

When I was a child, I liked to take care (①) other people. I wanted to work by helping others. Two months ago, I had a work experience. I worked at a nursery school in my city (②) three days.

On the first day, I was *nervous. But the children came to me and said, "Let's play!" So I played with them. I liked *drawing pictures. We drew dogs and cats together. After that I ③(eat) lunch and *took a nap with them. I was very tired. But I was very happy.

On the 0(two) day, after lunch, a girl came to me and said, "0(us/songs/you/sing/can/for/?]" I didn't like to sing songs. But I said, "Yes. What shall I sing for you?" She said, "*Twinkle, twinkle, little star." I 0(start) to sing it in English. I couldn't sing well, but the children *smiled and said, "Wow, that's great!" After that, the girl and I sang it *over and over again. I had a very good time with them.

On the last day, we *danced in the morning. After their *nap, it was time to say goodbye. When I *left the nursery school, the children *suddenly came up to me and said, "Goodbye! See you again." I was very happy, but I *missed them very much. I (7(think)) that I wanted to go back to see the children. Now I want to be a nursery school teacher ((8)) the future. I had a great experience. I have to learn a lot of things for my dream. I'm going to study hard for it.

- (注) nervous 緊張した draw (絵を)かく(過去形は drew) take a nap 昼寝をする Twinkle, twinkle, little star 「きらきら星」 smile ほほえむ over and over again 何度も繰り返して dance ダンスをする nap 昼寝 left leave の過去形 suddenly 突然に miss ~がいなくてさびしい
- (1) () ①・②・⑧に入る最も適切な語を次から1つずつ選んで、書きなさい。

í				
	at _.	for	in	of

- (2) [] ③・④・⑥・⑦の語を正しい形に直しなさい。
- (3) 【 】⑤が「私たちのために歌ってくれませんか。」という意味の英文になるように、正しく並べかえなさい。
- (4) 下線部⑨itが指すものを,日本語で具体的に答えなさい。
- (5) 本文の内容と合うものには○、異なるものには×を書きなさい。
 - 1 Tomoko worked at a nursery school near the station.
 - 2 The children liked Tomoko very much.
 - 3 Tomoko could sing well.
 - Tomoko became sad when she left the nursery school.
 - ⑤ Tomoko wants to go back to the nursery school to see the children.

〈紹介文のメモ〉

宮崎について話します。

- (1) 宮崎には訪れるべき場所がたくさんあります。
- (2) 宮崎市は宮崎県の中で一番大きい都市です。
- (3) 高千穂は神楽(kagura)で有名です。

〈紹介文〉

Ιw	vill talk about Miyaz	ki.	
(1)	() in Miyazaki.	
(2)) in Miyazaki Prefecture. (注) prefecture	,県
(3)	Takachiho ().	