

令和 7 年度

県英語一斉テスト

3 年

〔注 意〕

- ① この問題の実施時間は50分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～7ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

中学校	3 年	組	番	氏名
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宮崎県中学校教育研究会英語部会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その場面を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。

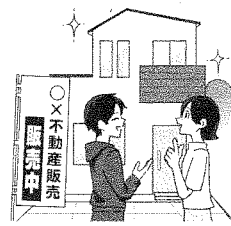
ア



イ



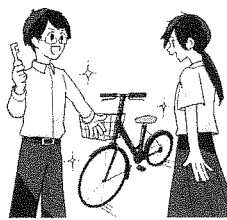
ウ



エ



オ



(2) ①～③の英文を聞いて、それぞれの質問に対する最も適切な答えを下のア～エから1つずつ選び、記号で答えなさい。

① 由美は何を買いましたか。

- ア A blue T-shirt. イ A black T-shirt.
ウ Two T-shirts. エ She didn't buy anything.

② 雅子について正しいものはどれですか。

- ア She opened a new coffee shop.
イ She worked at a coffee shop.
ウ She had delicious coffee near her house.
エ She had breakfast at a coffee shop.

③ 英文の内容と合うものはどれですか。

- ア Rika's mother made a big cake.
イ Rika and her mother bought some flowers.
ウ Rika's father looked happy to get a lot of presents.
エ Rika and her family enjoyed her birthday party.

(3) 外国人高校生のスピーチを読みます。スピーチの最後の質問に対して、あなた自身の立場で5語以上の主語と動詞のある英文1文で答えなさい。

2 次の各問いに答えなさい。

(1) 次の英文が成り立つように、[] 内から適切な語を1つずつ選んで、**記号**で答えなさい。

- ① Ten players of a soccer team must not use their [ア hands イ teeth
ウ legs].
- ② The lions are the most popular in the [ア lake イ zoo ウ stadium].
- ③ Students need [ア notebooks イ dishes ウ fruit] and pencils during classes.
- ④ When you go abroad from Japan, you take a [ア train イ bus ウ ship].

(2) 次の対話文が成り立つように、() にあてはまる語を**1語ずつ**書きなさい。

- ① A : ()() is this chair?
B : It's 100 dollars.
- ② A : () is your English teacher?
B : Mr. White. He is () Australia.
- ③ A : I'm hungry.
B : Me, too. I want to eat a hamburger. ()() you?
A : That's a good idea.

3 次の英文が成り立つように、[] 内の語(句)を並べかえ、**記号**で答えなさい。

- (1) You [ア the イ are ウ singer エ best オ of] the three.
- (2) Let's go [ア you イ are ウ fishing エ free オ if].
- (3) I [ア what イ do ウ to エ didn't オ know].
- (4) She [ア hard イ to ウ a teacher エ be オ studied].
- (5) You [ア quiet イ be ウ in エ should オ the] library.

- ④ みどり市の高校に通うルミ (Rumi)さんと留学生のアンディ (Andy)さんが、チラシ (flier)を見ながら話をしています。2人の対話文を読んで、あとの各問いに答えなさい。

Rumi : Hello, Andy. I heard you
*joined the basketball team last
month. How is it?

Andy : It's fun. Shingo introduced me
to the team, and I practice with
the members. Shingo is a good
player.

Rumi : Yes, he is. He also said you
play very well. I play basketball,
too. Look at this flier. There
will be a basketball event on
①()() in our city.
Some *professional players will
come to the *gym to (②).
I'm going to work there as a
*volunteer. Are you interested?

Andy : Yes. Sounds exciting. When I was a child, I joined this kind of event in
the U.S. ③ I ()() basketball then.

Rumi : In the U.S., basketball is one of the most popular sports, right? Did you
see famous players at the event?

Andy : Yes. Do you know James King? I played with him then.

Rumi : Wow! I think he's one of the greatest players in the U.S.!

Andy : I think so, too. He is so cool. I usually go to a Japanese language school
on Sunday mornings, so I can work only for the second *lesson. Is that OK?

Rumi : Yes. The flier says the event will end at four o'clock, but the volunteers can
practice with the players after that.

Andy : That's great! I hope I can enjoy playing with children and the professional
players.

Rumi : Me, too.

(注) joined join の過去形 professional プロの gym 体育館
volunteer ボランティア lesson レッスン

Bリーグ現役選手による

子どもバスケットボール体験教室

プロ選手とバスケットボールに挑戦しよう!

【概要】プロ選手によるレッスンと交流試合を実施。

【開催日時】2025年5月4日(日)

第1部 午前10時～午後12時

第2部 午後2時～午後(a)時

【会場】みどり市立体育館

【定員】小学生、各回50名(初心者歓迎!)

【参加費】無料

★中高生ボランティア大募集★

イベントを手伝ってくれる中高生バスケットボール部員を募集しています。全イベント終了後にプロ選手と(b)できます(1時間程度)。

- (1) チラシの内容と合うように、() ①にあてはまる日付を**英語のつづり**で書きなさい。
- (2) 本文およびチラシの内容と合うように、() ②にあてはまる語句を次のア～エから1つ選び、**記号**で答えなさい。
- ア teach basketball to children イ meet famous American players
ウ take pictures with their fans エ give children some balls
- (3) 下線部③が「ぼくはそのときバスケットボールをし始めました」という意味の英語になるように、() にあてはまる語を**1語ずつ**書きなさい。
- (4) 本文の内容と合うように、チラシの() a・bにあてはまる**数字または語句**をそれぞれ書きなさい。
- (5) 本文やチラシの内容と合うものには○、異なるものには×を書きなさい。
- ① Shingo introduced Andy to the basketball team, and they play together.
- ② Rumi will join the basketball event to learn how to become a professional player.
- ③ Andy will work at the event both in the morning and in the afternoon.

㊦ 次の英文の〔 〕内の語を正しい形に直し、**英語1語**で書きなさい。

- (1) I got up late, so I [run] to school today.
- (2) Some languages are [use] in this country.
- (3) Tadashi was [take] a bath when I called him.
- (4) [Watch] movies is a lot of fun.
- (5) Susumu is [old] than my brother.

6 エマ(Emma)が書いた次の英文を読んで、あとの各問いに答えなさい。

In June, my mother said she was going to work in Japan during summer. She said, "You can come with me. But I'll work during the day, so you'll be alone then." I said to her, "Don't worry about that. I'll find something to do in Japan." Before the *departure, I read books about Japan and studied some Japanese.

We ①[arrive] at a *hotel in Japan on a hot day. The next morning, my mother went to work, and I got a *map to walk around the city. I wanted to make friends during my stay, and I thought I could meet some students if I visited a park. ②My idea was right. When I went to a park near the hotel, I heard the *sound of drums. Some students were playing the Japanese drums, *wadaiko*, there. Then, one of the students talked to me in English. "Hi. I'm Yuko. What can I do for you?" I said, "I'm Emma. I heard the sound of the drums and came here. May I listen to your performance?" She said, "Sure. We're practicing for the town's summer festival." Their performance was great. Yuko said, "The festival is on August 25. If you are still here then, you can join us to perform together!" I said, "Wow, I'd like to." She said, "You must practice hard because there isn't much time. Come here every day." I was very happy to join the *wadaiko* club. To play the *wadaiko* wasn't easy, but I enjoyed it. Also, the members were very kind. They taught me many things about Japan.

At the summer festival, we performed in front of many people. I couldn't play as well as other members, but it was exciting. Yuko said, "Good job, Emma! We had a good time with you." I said to the members, "I won't forget this experience. Thank you very much."

Some days later, I had to return to Canada. Yuko came to the *airport to see me. We felt very sad. I hope I can visit Japan to see my new friends again.

(注) departure 出発 hotel ホテル map 地図 sound 音

Good job. よくやった。 airport 空港

(1) [] ①の語を正しい形に直し、英語1語で書きなさい。

(2) 下線部② My idea の内容として正しいものを、次のア～エから1つ選び、記号で答えなさい。

ア To try to play the *wadaiko* and make Japanese friends.

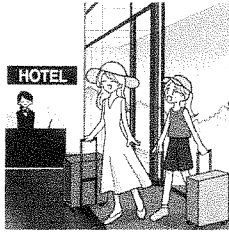
イ To join the summer festival to learn about Japanese culture.

ウ To walk around the city to find a language school.

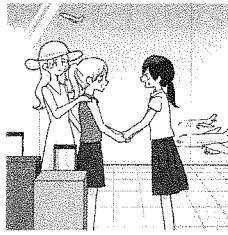
エ To visit a park to meet students and make friends.

(3) 次のア～エをエマの行動の順に並べかえ、記号で答えなさい。

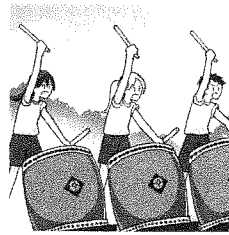
ア



イ



ウ



エ



(4) 本文の内容について、次の質問に対する答えを、主語と動詞のある英語1文で書きなさい。

- ① Why did Emma have to go out alone in Japan?
- ② Did many people listen to the *wadaiko* club's performance at the festival?

7 () 内の語を適切な形にかえたり、不足している語を補ったりして、それぞれ会話が成り立つように英語を完成させなさい。

(例) 〈教室で休み時間に友達と〉

A : What animal do you like?

B : I (cats).

[答え] like cats

(1) 〈友達と電話で〉

A : (weather) in Miyazaki today?

B : It's rainy.

(2) 〈テニスコートで〉

A : (racket) that?

B : It's mine.

(3) 〈友達と教室で〉

A : Your new bag is very nice.

B : Thank you. It (make) my sister.

- 8 拓也(Takuya)は週末の習慣について英語でスピーチをすることになりました。メモの内容と合うように、(1)~(3)の□にあてはまる語句を2語以上入れて英文を完成させなさい。

〈メモ〉

- ・土曜日は宿題をするためにたいてい朝6時に起きる。
- ・そのあと、友達と公園で野球をする。
- ・日曜日は家族のために夕食を料理する。

〈拓也のスピーチ〉

I'm going to tell you about my weekends.

On Saturdays, I usually get up at 6:00 a.m. to
□ (1) □.

After that, I □ (2) □ in the park.

On Sundays, I □ (3) □ for my family.

Thank you.

3年

県英語一斉テスト

解答用紙

1(2)(3), 4(1)(4)(5), 6(2)(3)各3点 その他各2点

1	(1) ○	①	②	③	④
	(2) ▲	①	②	③	
	(3) ▲				

2	(1) ○	①	②	③	④
	(2) ○	①		②	
		③			

3	(1) ○	→	→	→	→
	(2) ○	→	→	→	→
	(3) ○	→	→	→	→
	(4) ○	→	→	→	→
	(5) ○	→	→	→	→

4	(1) ○		
	(2) ○		
	(3) ○		
	(4) ▲	a	b
	(5) ▲	①	②

5	(1) ○	
	(2) ○	
	(3) ○	
	(4) ○	
	(5) ○	

6	(1) ○	
	(2) ▲	
	(3) ▲	→ → →
	(4) ○	①
②		

7	(1) ○	() in ~?	(2) ○	() that?
	(3) ○	It () my ~.		

8	(1) ○	~ 6 a.m. to () .
	(2) ○	~, I () in ~.
	(3) ○	~ I () for ~.

※フリガナも忘れずに記入しなさい。

中学校	3年	組	番
フリガナ			
氏名			

大問	1	2	3	4	5	6	7	8
観点	○	▲	○	○	○	▲	○	○
配点	8	12	14	10	7	15	10	2
得点								

○知識・技能 ▲思考・判断・表現

1(2)(3), 4(1)(4)(5), 6(2)(3)各3点 その他各2点

1	(1)○	①	エ	②	ア	③	オ	④	イ
	(2)▲	①	イ	②	ウ	③	エ		
	(3)▲	〔例〕 I usually watch TV with my family/I talk with my sister							

※1(3)設問の趣旨に合っていれば可, 5語以上でなければ不可

2	(1)○	①	ア	②	イ	③	ア	④	ウ
	(2)○	①	How	much		②	Who	from	
		③	How	about					

※2(2)各完答

3	(1)○	イ → ア → エ → ウ → オ							
	(2)○	ウ → オ → ア → イ → エ							
	(3)○	エ → オ → ア → ウ → イ							
	(4)○	オ → ア → イ → エ → ウ							
	(5)○	エ → イ → ア → ウ → オ							

※3各完答

4	(1)○	May		fourth	
	(2)○	ア			
	(3)○	started〔began〕		playing	
	(4)▲	a	4	b	練習
	(5)▲	①	○	②	×

5	(1)○	ran	
	(2)○	used	
	(3)○	taking	
	(4)○	Watching	
	(5)○	older	

※4(1)(3)各完答, (3)〔 〕内可

6	(1)○	arrived	
	(2)▲	エ	
	(3)▲	エ → ア → ウ → イ	
	(4)○	① Because her mother worked during the day.	
	○	② Yes, they did.	

※6(3)完答, (4)各同意可, 主語と動詞のある英文でなければ不可

7	(1)○	(How is the weather〔How's the weather〕) in ~?		(2)○	(Whose racket is) that?	
	(3)○	It (was made by) my ~.				

8	(1)○	~ 6 a.m. to (do my homework)	
	(2)○	~, I (play baseball with my friends) in ~.	
	(3)○	~ I (cook〔make〕 dinner) for ~.	

※8各同意可

3年 県英語一斉テスト リスニングテスト台本

これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。それでは、始めます。

- (1) これから①～④の対話を読みます。対話の内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。対話は通して2回読みます。

- ① A (男): What did you do this weekend?
B (女): I climbed a mountain. It was hard, but fun.
- ② A (男): When was this built?
B (女): About two hundred years ago. It's beautiful.
- ③ A (女): It looks new. Is it yours?
B (男): Yes. I bought it last week.
- ④ A (女): Can you help me, Ken? I want some eggs.
B (男): Yes, Mom. May I buy some ice cream, too?

- (2) それでは(2)に入ります。これから①～③の英文を読みます。それぞれの質問に対する最も適切な答えをア～エから1つずつ選び、記号で答えなさい。英文は2回読みます。

- ① Yumi went to buy a T-shirt. She saw a nice one, but she didn't like its color. She wanted a blue one, but there wasn't one. Then, the clerk showed her a black one. She liked it very much, so she bought it.
- ② Masako likes coffee very much. Some days ago, a young man opened a new coffee shop near her house. She went there this afternoon and had delicious coffee. She also enjoyed talking about coffee with him.
- ③ Today was Rika's birthday. Her family had a birthday party for her. Her brother made a big cake. Her mother put flowers in the room. Her father gave her the presents. They had a good time.

- (3) それでは(3)に入ります。外国人高校生のスピーチを読みます。スピーチの最後の質問に対して、あなた自身の立場で5語以上の主語と動詞のある英語1文で答えなさい。スピーチは2回読みます。

Hello, everyone. I'm Bill. I came to Japan two months ago. I usually study Japanese after dinner. What do you usually do in the evening?

これでリスニングテストを終わります。