

平成28年度

県英語一斉テスト

3年

〔注意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

| | | | | |
|-----|----|---|---|----|
| 中学校 | 3年 | 組 | 番 | 氏名 |
|-----|----|---|---|----|

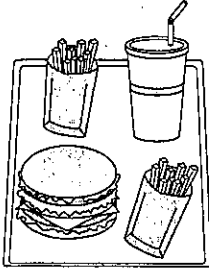
宮崎県中学校英語教育研究会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、対話の内容と合うものには○、異なるものには×を書きなさい。

①



②



③



④



(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

- ① ア To speak Japanese very fluently.
イ To read *kanji*.
ウ To use a dictionary.
- ② ア She went to school on Sunday.
イ She started going to a tennis school.
ウ She practiced tennis in the park.
- ③ ア Because he wants a baseball cap.
イ Because he has to visit the library.
ウ Because he needs a book for his homework.
- ④ ア Because they don't like the white table.
イ Because their room is very big.
ウ Because they need a big table for their guests.

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、〔 〕内から適切な語を1つずつ選んで、書きなさい。

- ① May I eat these sandwiches? I'm very [hungry, sad, cold].
- ② My father is very good [of, for, at] cooking.
- ③ Lots of students [was, are, were] playing baseball at school yesterday.
- ④ My brother doesn't have a bike, so he usually uses [my, mine, us].
- ⑤ Japanese students have a long vacation in July and [October, August, June].
- ⑥ Thank you for [help, helped, helping] me.

(2) 次の対話文が成り立つように、() にあてはまる語を1語ずつ書きなさい。

① A : () piano is that?

B : It's Yuki's.

② A : ()() is that raincoat?

B : It's 20 dollars.

③ A : I () like () visit the U.S. some time.

B : Me too. I want to walk around New York.

④ A : () careful () cars when you come to school.

B : All right.

⑤ A : ()() did you stay in Helsinki?

B : For eight days.

③ 次の英文が成り立つように、[] 内の語(句)を並べかえ、記号で答えなさい。ただし、文の始まりにくる語の最初の文字も小文字で書かれている場合があります。

(1) [ア you イ go ウ Japan エ to オ when], please try Japanese food.

(2) Reading [ア my favorite イ thing ウ to エ is オ do] in my free time.

(3) [ア many イ books ウ interesting エ are オ there] in this library.

(4) [ア bread イ I ウ for エ the best オ like] breakfast.

(5) I was very happy [ア her baby イ me ウ my sister エ when オ showed].

④ 次の英文の [] 内の語を英語で正しい形に直しなさい。ただし、2語になる場合もあります。

(1) January is the [one] month of the year.

(2) This stadium was [build] last year.

(3) I think this book is [famous] than that one.

(4) This quiz is [easy] of all.

(5) Tom was [run] to school this morning.

⑤ 次の日本語と合う英文になるように、() にあてはまる語を1語ずつ書きなさい。

(1) 2番めの信号で右に曲がってください。

() () at the second light.

(2) 何か今週末の計画はありますか。

() you have any () for this weekend?

(3) 私は日本食が好きです。たとえば、寿司が好きです。

I like Japanese food. () (), I like *sushi*.

- 6 ルーシー (Lucy) と中学生の慎二 (Shinji) が話しています。自然な内容になるように、□(1)～(6)に入る適切なものを下のア～クから1つずつ選び、記号で答えなさい。

Lucy : You're going to go to Australia this winter, right?

Shinji : Yes, I am. □(1)

Lucy : □(2)

Shinji : I'm going to stay at my host family's house. My host mother sent me a beautiful card last week. Some pictures of her family were in it.

Lucy : That's nice. □(3)

Shinji : Three. Mr. and Mrs. White and their son, Sam. Sam is a junior high school student too. He's a good soccer player. I hope I can play with him.

Lucy : You will be good friends because you have the same hobby. Did you write back to them?

Shinji : No. I'm going to write an e-mail to them today.

Lucy : Will you take some presents to them?

Shinji : Yes. □(4) Do you have any ideas?

Lucy : Well... what about an *uchiwa*? □(5)

Shinji : That's nice. I will buy an *uchiwa* with a traditional picture of Mt. Fuji.

Lucy : Mt. Fuji is famous in Australia. They will be very happy.

Shinji : Thank you for the good idea.

Lucy : □(6)

(注) card カード

- | | |
|---|--|
| ア | I want to give them something Japanese. |
| イ | Where are you going to stay? |
| ウ | When are you going to visit Mr. and Mrs. White? |
| エ | Here you are. |
| オ | I'm very happy and excited about my trip now. |
| カ | You're welcome. |
| キ | How many people are there in her family? |
| ク | It will be summer in Australia then, so they can use it. |

- 7 次の英文は、高校生のさゆり (Sayuri) さんがボランティア活動について書いたものです。これを読んで、あとの各問いに答えなさい。

One day in July, my sister Mika and I saw a *flier for the city festival. It was for one of the most popular ①[event] in the city, and we look (②) to it every year. Mika said, "Look. The city needs volunteers at the *information center for foreign tourists. Why don't we work there? It'll be a lot of fun." I said, "Our city is very

small. Will so many foreign tourists come to the festival?" She said, "Yes. Some years ago, a travel writer *wrote about the festival in an English magazine. After that, the festival became very famous in some countries." I said, "Really? I'm happy about that. Let's join the volunteer group."

The volunteers had a meeting at the *end of July. About twenty people were there. We learned about the history of the festival and some interesting places to visit in the city. Our leader said, "Let's enjoy ④[talk] with foreign guests. I hope they will have a good time here."

(⑤) the day of the festival, Mika and I ⑥[get] up early and went to the information center. We were very excited. When the festival *began, a young woman from Korea came to the center and asked me about the city. She said, "Can you give me a map? I'm going to walk around the city tomorrow. ⑦[if / good / know / a / you / restaurant], please show it to me on the map." I said, "Sure. Please visit the flower park. It's a nice place and the restaurant there is very popular (⑧) local people. I often go there with my family." Then she asked me some questions about Japanese people, our customs and our way of life. Our English wasn't *perfect, but we ⑨[understand] each other. We had a good time. She looked very happy and thanked me a lot.

The volunteer work was a great experience for me. I'm going to work for the festival next year too.

(注) flier チラシ information center 案内所 wrote write の過去形
end 終わり began begin の過去形 perfect 完璧な

- (1) [] ①・④・⑥・⑨の語を正しい形に直しなさい。
(2) () ②・⑤・⑧に入る最も適切な語を次から1つずつ選んで、書きなさい。ただし、文頭に来る文字は大文字で始めること。

| | | | |
|----|---------|-------|-----|
| on | forward | among | for |
|----|---------|-------|-----|

- (3) 下線部③ that が指す内容を、日本語で具体的に答えなさい。
(4) 【 】 ⑦が「もしあなたがよいレストランを知っているなら」という意味の英文になるように、正しく並べかえなさい。
(5) 本文の内容と合うものには○、異なるものには×を書きなさい。
① Sayuri learned about the volunteer work at the festival from her mother.
② Sayuri's city is very big and it is visited by a lot of foreign tourists.
③ The festival is known in some countries because a travel writer wrote about it.
④ A woman from Korea visited the information center and talked with Sayuri.
⑤ Sayuri could understand the young woman because her English was perfect.

- 8 健太の兄について、健太が留学生のナンシーに紹介しています。紹介文についてのメモの内容と合うように、紹介文の(1)~(3)の () にあてはまる語をそれぞれ3語以上で書きなさい。

〈紹介文のメモ〉

兄についてあなたに話します。

- (1) 兄は将来、サッカー選手になりたい。
- (2) 夢のため、兄は今、スペイン (Spain) に住んでいます。
- (3) 兄は言語を学ぶことは重要だと思っています。

〈紹介文〉

I'll tell you about my brother.

- (1) He ().
- (2) Now he ().
- (3) He thinks that ().