

平成30年度

県英語一斉テスト

3 年

〔注 意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

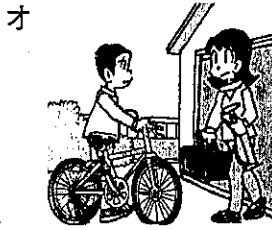
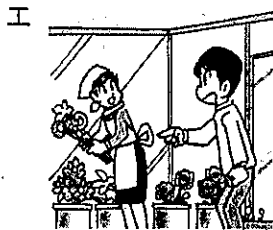
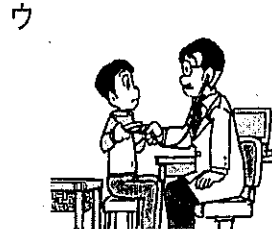
中学校	3年	組	番	氏名
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宮崎県中学校英語教育研究会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。



(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

① ア Because Ken is writing an interesting book.

イ Because Ken likes her grandfather's books.

ウ Because Ken often goes to the library.

② ア They will cook tomorrow's dinner.

イ They will start making chocolate cake.

ウ They will eat chocolate cake.

③ ア It was very cold.

イ It was warm.

ウ It was rainy.

④ ア By train.

イ By ship.

ウ By plane.

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、〔 〕内から適切な語を1つずつ選んで、書きなさい。

① I lost my key [at, on, of] the way home.

② I didn't make a comment because I had no [idea, efforts, steps] about art.

③ She played tennis for three hours this morning, so she looked [famous, tired, polite].

④ My favorite [sports, subjects, stars] are science and math.

⑤ I need some milk and eggs, so I have to go to the [sea, station, supermarket].

⑥ This jacket is very nice. I'll [take, stop, turn] it. How much is it?

(2) 次の対話文が成り立つように、() にあてはまる語を1語ずつ書きなさい。

- ① A : Let's play basketball in the park this afternoon.
 B : Sure. () we meet () two o'clock?
 A : OK.
- ② A : Kumiko is going to visit Helsinki this summer.
 B : ()() is she going to stay there?
 A : For ten days.
- ③ A : () languages does she speak?
 B : She () English and Japanese.
- ④ A : () you like music, you should visit this museum.
 B : () can I see there?
 A : You can see old musical instruments there.
- ⑤ A : () did you buy the new bag?
 B : I () it yesterday.

3 次の英文が成り立つように、[] 内の語(句)を並べかえ、記号で答えなさい。ただし、文の始まりにくる語の最初の文字も小文字で書かれている場合があります。

- (1) You [ア of イ must ウ careful エ fire オ be].
- (2) Your [ア stories イ more interesting ウ than エ are オ mine].
- (3) [ア we イ why ウ plan エ don't オ an event]?
- (4) I [ア some money イ to ウ poor children エ the オ sent].
- (5) [ア some イ did ウ shopping エ you オ do]?

4 次の英文の[]内の語を正しい形に直し、英語1語で書きなさい。

- (1) These [box] are mine.
- (2) My birthday is November [five].
- (3) The boy is [drink] apple juice now.
- (4) Rumiko is good at [play] the guitar.
- (5) She [eat] lunch at eleven thirty yesterday.

5 次の日本語と合う英文になるように、()にあてはまる語を1語ずつ書きなさい。

- (1) 彼女はこの学校で最も背が高い生徒です。
 She is ()() student in this school.
- (2) ナンシーは日本人と話す機会がたくさんありました。
 Nancy had a lot of chances ()() with Japanese people.
- (3) 机の下にネコがいます。
 ()() a cat under the desk.

- 6 高校生の垂由美 (Ayumi) が書いた英文を読んで、あとの各問いに答えなさい。

My grandmother's hobby is *growing *flowers. She has a wonderful garden. At the end of October last year, she broke her leg when she was working in the garden. She lived alone near our house, so she called us. My father took her to the hospital. The doctor said she had to stay in the hospital for some months. She looked very sad (①) first, but she made many friends in the hospital soon and tried to enjoy her time there. After school, I visited her almost every day.

Some weeks later, she asked me about her garden. I said, "My mother and I went there last Sunday. We just ②[give] water to the flowers." She said, "Thank you. It's the best season to *plant *bulbs now. But I'm here, so I can't do it. We won't see *tulips in my garden next spring." In spring, she opens her garden to her neighbors to show them the beautiful tulips and to have tea with them there. I know it's the most important event for her, so I said, "Grandma, I'll do it (⑤) your place. But I don't know anything about tulips. What should I do?" ⑥Then, [she / me / her new friend's / showed / phone number]. She said, "Eriko will help you. We became friends here in the hospital. She got fine and went back home last week."

I called Eriko that night. She is a young student and studies about plants at *university. She said, "Your grandmother helped me a lot in the hospital. We talked about flowers, and it was encouraging to me. I want to do something for her. I heard she will *leave the hospital in March. Let's make a wonderful tulip garden as a present for her."

Eriko took me to the best flower shop in the city to get some good bulbs. After that, we planted them in my grandmother's garden. It was hard, but a lot of fun. I had to go there every weekend. Eriko sometimes came and helped me.

One sunny day in March, my grandmother came back to her house. She was very happy because the tulips were *in full bloom. She thanked Eriko and me a lot. We were very happy too.

Eriko sometimes visits my grandmother and me. We enjoy ⑦[talk] about flowers. I hope I can study about growing plants at university in the future.

(注) grow 育てる flower 花 plant 植える bulb 球根 tulip チューリップ
university 大学 leave the hospital 退院する in full bloom 満開の

- (1) () ①・⑤に入る最も適切な語を次から1つずつ選んで、書きなさい。

at	on	in	for
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- (2) [] ②・⑦の語を正しい形に直しなさい。
 (3) 下線部③ here が指すものを本文中から3語で抜き出しなさい。

(4) 下線部④ the most important event が指す内容として正しいものを次のア～エから1つ選び、記号で答えなさい。

ア 検査のために病院に行くこと。

イ 庭を開放して、隣人たちとお茶を飲むこと。

ウ 草花について勉強すること。

エ 絵里子(Eriko)さんと球根を買いに行くこと。

(5) 正しい英文になるように、下線部⑥の【 】内の語を並べかえなさい。

(6) 本文の内容について、次の質問に対する答えを3語の英語で書きなさい。

① Did Ayumi meet Eriko when she visited her grandmother in the hospital last fall?

② How was the weather when Ayumi's grandmother came home from the hospital?

7 健太(Kenta)は、自分の学校について英語で紹介することになりました。メモの内容と合うように、□(1)～(3)にあてはまる英語をそれぞれ3語以上で書きなさい。

〈メモ〉

- ・たくさん行事がある。
- ・生徒たちは、体育大会(Sports Day)がいちばん好きだ。
- ・制服があるので、毎日それを着なければならない。

〈健太の紹介〉

I'm going to tell you about my school.

□(1) school events in my school.

Students □(2).

We have a school uniform, so we □(3) it every day.

- 8 留学生のジェーン(Jane)とホストファミリーの進(Susumu)の対話文を読んで、あとの各問いに答えなさい。

Susumu: Hi, Jane. What are you doing?

Jane: I'm writing about pets in Japan for my homework. I asked the students in my class about their pets.

Susumu: That's interesting. ① () () students have pets?

ペットの種類	生徒数 (人)
a	b
c	12
魚	d
その他	2
合計	30

Jane: Thirty students do. Then, I asked them another question, "What kind of pets do you have?" Look at this *table.

Susumu: Let's see. Dogs are the most popular pets in your class. Half of the students have dogs at home.

Jane: Yes. And twelve students answered they have cats. I heard cats are becoming very popular in Japan now.

Susumu: That's right. And only one student has fish.

Jane: Yes. That's my best friend Reika. I saw her fish when I visited her house. They were very cute. She thinks taking care of fish is easier than having dogs or cats.

Susumu: And two students have other kinds of pets. What do they have?

Jane: Birds and *rabbits. I have no pets now, but ② I want to have a rabbit! I'll ask my father and mother about that.

Susumu: I hope they will agree. Pets can be our good friends, and a life with them is very special.

Jane: I think so too.

(注) table 表 rabbit ウサギ

- (1) 正しい英文になるように、下線部①の () にあてはまる語を1語ずつ書きなさい。
- (2) 本文の内容に合うように、表のa~dにあてはまる語句または数を書きなさい。
- (3) 下線部②について、あなたがジェーンさんならば、両親にどのように頼みますか。mayという語を使って、4語以上の英文1文で書きなさい。
- (4) 本文の内容と合うものには○、異なるものには×を書きなさい。
 - ① Cats aren't as popular as dogs in Jane's class.
 - ② Reika thinks taking care of fish is very difficult for her.
 - ③ Jane likes birds and fish better than rabbits.