

2019年度

# 県英語一斉テスト

## 3年

[注意]

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

中学校	3年	組	番	氏名
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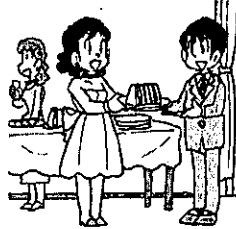
宮崎県中学校教育研究会英語部会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。

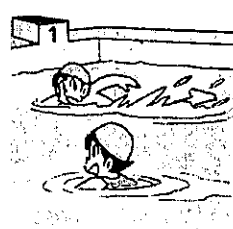
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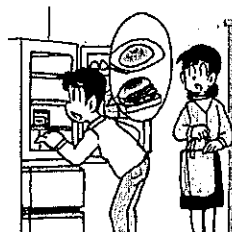
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(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

- ① ア Because Mike is his old friend.  
 イ Because he saw Mike's T-shirt.  
 ウ Because he bought Mike's T-shirt in Tokyo.
- ② ア He'll call Rumi to ask about it.  
 イ He'll visit Rumi's house to see her brother.  
 ウ He'll do the homework in the afternoon.
- ③ ア Because her class won first prize.  
 イ Because her class learned about teamwork.  
 ウ Because her classmates learned about music.
- ④ ア Next Sunday.      イ Next month.      ウ Next year.

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、〔 〕内から適切な語を1つずつ選んで、書きなさい。

- ① Some [boy, girl, children] are playing in the park.  
 ② The streets were covered [at, on, with] snow this morning.  
 ③ We don't have to hurry. [Take, Lose, Wait] your time.  
 ④ It's raining. Please use this [uncle, umbrella, teeth].  
 ⑤ I can fix the toy. Don't [throw, hear, walk] it away!  
 ⑥ If you don't know the way to my house, I'll give you a [light, map, cap].

(2) 次の対話文が成り立つように、( ) にあてはまる語を1語ずつ書きなさい。

- ① A : I cannot go out with you today. I'm sorry.  
 B : ( ) not?  
 A : Because I ( ) a stomachache now.
- ② A : ( ) did he come here?  
 B : He came here ( ) bike.
- ③ A : You didn't come to school yesterday. What's the ( )?  
 B : I was sick, so I had ( ) stay in bed all day.
- ④ A : How many students ( )( ) in your class?  
 B : There are thirty-two.
- ⑤ A : This bag is very nice. ( )( ) is it?  
 B : It's 30 dollars.  
 A : OK. I'll take it.

③ 次の英文が成り立つように、[ ] 内の語(句)を並べかえ、記号で答えなさい。ただし、(3) は文の始まりにくる語の最初の文字も小文字で書かれています。

- (1) This book [ア written イ famous writer ウ a エ was オ by].
- (2) Playing [ア more イ volleyball ウ interesting エ is オ than] just watching.
- (3) [ア city イ which ウ hottest エ is オ the] in Japan?
- (4) I [ア this イ with ウ my sister エ share オ room].
- (5) I [ア early イ think ウ it's エ that オ too] for me.

④ 次の英文の [ ] 内の語を正しい形に直し、英語1語で書きなさい。

- (1) My bag is [heavy] than yours.
- (2) I usually visit my grandmother on the [two] Sunday of the month.
- (3) Thank you for [come] to see me.
- (4) She [close] the door because it was cold outside.
- (5) An interesting event was [hold] at school last week.

⑤ 次の日本文と合う英文になるように、( ) にあてはまる語を1語ずつ書きなさい。

- (1) どのくらい時間がかかりますか。  
 How ( ) will it ( )?
- (2) あなたの家族に何が起きたのですか。  
 ( )( ) to your family?
- (3) 私は音楽家になるつもりです。  
 I'm going to ( ) a ( ).

- ⑥ アメリカに住むエミリー (Emily) が書いた英文を読んで、あとの各問いに答えなさい。

I'm going to talk about my new Japanese friend, Rika.

One day, my father said Mr. Takano's daughter, Rika, was going to come to the U.S. to study English during the summer vacation. I just \*knew her name for a long time, and I was very excited about her stay with us. My father studied at a high school in Tokyo when he was young, and he made friends with Mr. Takano then. He often talks about Japan and Japanese \*culture at home. He has a lot of things from Japan, and I like them. I wanted to ask Rika about her school life in Japan.

On August 3, my father, my mother and I went to the airport to see Rika. At the airport, my father found Rika easily because she looked like her father. She said she was a little tired after the long trip, but we enjoyed ②〔talk〕 like old friends ( ③ ) the way home. She speaks English fluently because she studied very hard before coming here. She said, "I started studying English when I was ten years old. I often ④〔hear〕 about your family from my father, and I wanted to visit you for a long time. ⑤My dream came true today! I'm very happy."

Rika went to language school in the morning. She usually came home at one, and we had lunch together. I \*helped her with her homework in the afternoon. We sometimes played baseball too. When I introduced her to the baseball team at my school, she said, "I played baseball with my brothers when I was in \*elementary school. I liked it, but I \*quit playing because there wasn't a baseball team for girls at my junior high school. You have a lot of friends to play together. That's great." She is a good baseball player, and we had a great time. During her stay, she often practiced with the members of the team. All the members were very happy about that.

Rika stayed with my family for a month. She became a member of my family, so we thought it was too short. When she left the U.S. ( ⑥ ) Japan, she said to me, "Please come to my house next summer. ⑦【country / like / you / to / my / I'd / show】." Soon I started studying Japanese. My father says I may go to Japan if I study hard. Our fathers' friendship gives us a great chance to learn about each other's countries.

(注) knew knowの過去形 culture 文化 help ~ with ... ~の…を手伝う  
elementary school 小学校 quit やめる (過去形も同じ)

- (1) 下線部① them が指すものを本文中から 6 語で抜き出さなさい。
- (2) [ ] ②・④の語を正しい形に直さなさい。
- (3) ( ) ③・⑥に入る最も適切な語を次から 1 つずつ選んで、書きなさい。

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(4) 下線部⑤ My dream が指す内容として正しいものを次のア～エから1つ選び、記号で答えなさい。

- ア 英語の勉強を始めること。                      イ エミリーの家族を訪ねること。  
 ウ エミリーに日本語を教えること。              エ アメリカで野球をすること。

(5) 正しい英文になるように、【 】⑦の語を並べかえなさい。

(6) 本文の内容について、次の質問に対する答えを、①は3語、②は5語の英語で書きなさい。

- ① When did Rika arrive in the U.S.?  
 ② What did Rika do in the morning in the U.S.?

7 真知子(Machiko)は、家の近所の市立公園について英語で紹介することになりました。メモの内容と合うように、(1)～(3)の□にあてはまる英語をそれぞれ3語以上で書きなさい。

〈メモ〉

- ・市内で最も大きな公園だ。
- ・春にはたくさんの人々が桜の花を見に来る。
- ・湖のそばのレストランは、若い人々の間でとても人気がある。

〈真知子の紹介〉

I'm going to tell you about the city park near my house.

It's □ (1) in the city.

□ (2) the cherry blossoms in spring.

The restaurant by the lake is very □ (3).

- 8 高校生の由里 (Yuri) さんと留学生のビル (Bill) さんの対話文を読んで、あとの各問いに答えなさい。

Yuri: This is the new \*shopping center. It is a part of the station. It opened last Saturday.

Bill: It looks nice. ① ( ) ( ) having coffee here?

Yuri: That's a good idea. I'm tired because we walked around all day! Let's see the \*floor guide.

Bill: Look. There is a restaurant on the third \*floor.

Yuri: Yes. Now I remember that my friend Aki had *matcha* ice cream there. She wanted to eat it again.

Bill: I love *matcha* too! Let's try it. Shall we visit the \*tourist information center after that? I want to ask about ② the history museum of the city. It looks interesting, and I'm going to visit it next month.

Yuri: Sure. The bookstore is on the \*same floor. I want to buy a magazine about cooking.

Bill: OK. I need a Japanese dictionary too. Oh, the city library is on the fifth floor.

Yuri: Yes. You can read some English newspapers there.

Bill: Really? Will we have time to go there today?

Yuri: Yes. Before I leave here, I have to buy milk at the supermarket on the first floor. But let's have ice cream first!

Bill: Yes, of course.

(注) shopping center ショッピングセンター floor guide フロアガイド floor 階  
tourist information center 観光案内所 same 同じ

フロアガイド

6階	駐車場
5階	( a )
4階	( b ), 観光案内所
3階	子ども用品, ( c )
2階	衣料品
1階	( d )

- (1) 正しい英文になるように、下線部①の ( ) にあてはまる語を1語ずつ書きなさい。  
 (2) 本文の内容に合うように、表の ( ) a~dにあてはまるものを次から一つずつ選び、記号で答えなさい。  
 ア 書店    イ 歴史博物館    ウ レストラン    エ 市立図書館  
 オ スーパーマーケット  
 (3) あなたがビルさんならば、下線部②についてどのような質問をしますか。5語以上の英文1文で書きなさい。  
 (4) 本文の内容と合うものには○、異なるものには×を書きなさい。

- ① Yuri and Bill had *matcha* ice cream with Aki, and they liked it very much.  
 ② Bill wants to read some English newspapers in the city library.  
 ③ Yuri is going to buy a magazine and milk at the shopping center.