

令和2年度

県英語一斉テスト

3年

〔注意〕

- ① この問題の実施時間は45分です。
- ② 「始め」の合図があるまで、このページ以外のところを見てはいけません。
- ③ 問題は1～5ページまでで、全部で8題になっています。
- ④ 「始め」の合図があったら、まず解答用紙に中学校名・組・番・氏名（フリガナをつけること）を記入し、性別を○でかこみ、次に問題用紙のページ数を調べて、もし異常があれば申し出なさい。
- ⑤ 答えは必ず解答用紙に記入しなさい。記号で答える問題は、問題にのっている記号で答えなさい。
- ⑥ 印刷がはっきりしなくて読めないときは、だまって手をあげなさい。問題内容や答案作成上の質問は認めません。
- ⑦ 「やめ」の合図があったら、すぐ鉛筆をおき、解答用紙だけを裏返しにして机の上におきなさい。

中学校	3年	組	番	氏名
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宮崎県中学校教育研究会英語部会

※①はリスニングテストです。

① これからリスニングテストを行います。放送をよく聞いて、解答用紙に答えを書きなさい。

(1) ①～④の対話を聞いて、その内容を最もよく表しているものを下のア～オからそれぞれ1つずつ選び、記号で答えなさい。

ア



イ



ウ



エ



オ



(2) ①～④の対話を聞いて、それぞれの質問に対する最も適切な答えを下のア～ウから1つずつ選び、記号で答えなさい。

① ア Because his sister didn't like it.

イ Because his sister doesn't use it now.

ウ Because his sister bought a new one.

② ア She studied about design.

イ She went shopping with him.

ウ She made him a birthday cake.

③ ア It'll be sunny. イ It'll be cloudy. ウ It will rain.

④ ア On weekends. イ Every day. ウ On Wednesdays and Fridays.

② 次の各問いに答えなさい。

(1) 次の英文が成り立つように、〔 〕内から適切な語を1つずつ選んで、書きなさい。

① People usually eat something three [hours, times, watches] a day.

② I'm not ready [on, at, for] the math test. I have to study more.

③ We're late! Let's go out at [once, first, now].

④ I often go to the library to [begin, borrow, leave] books.

⑤ What [sizes, languages, colors] do people speak in Turkey?

⑥ We use much [food, rice, water] to wash our clothes.

(2) 次の対話文が成り立つように、() にあてはまる語を1語ずつ書きなさい。

- ① A : () I help you?
 B : Yes. I want this shirt, but it's a little () for me.
 A : We have a bigger one. Just a minute, please.
- ② A : () did your grandfather work?
 B : He () at a car factory.
- ③ A : Is soccer popular in Japan?
 B : Yes. And baseball is () popular () soccer too.
- ④ A : You look (). Would you () some sandwiches?
 B : Thank you. I didn't eat breakfast this morning.
- ⑤ A : ()() does it take to walk to the park?
 B : About 10 minutes.

3 次の英文が成り立つように、[] 内の語(句)を並べかえ、記号で答えなさい。ただし、(3)は文の始まりにくる語の最初の文字も小文字で書かれています。

- (1) Beautiful birds [ア seen イ on ウ that エ are オ mountain].
- (2) We [ア save イ must ウ our lifestyles エ think of オ to] the earth.
- (3) [ア play イ you're ウ if エ tennis オ let's] free now.
- (4) Many [ア sick イ people ウ became エ of オ because] the heat.
- (5) We [ア have イ to ウ homework エ always オ a lot of] do.

4 次の英文の [] 内の語を正しい形に直し、英語1語で書きなさい。

- (1) [Run] every day is good for our health.
- (2) When he called me, I was [take] a bath.
- (3) She has a lot of [hobby].
- (4) Okinawa is [hot] than Hokkaido.
- (5) Those houses were [build] by a rich woman.

5 次の日本語と合う英文になるように、() にあてはまる語を1語ずつ書きなさい。

- (1) 木の下にネコが2匹います。
 () () two cats under the tree.
- (2) この手紙はあなたのお父さんによって送られましたか。
 () this letter () by your father?
- (3) 私は冬よりも夏が好きです。
 I like summer () () winter.

⑥ サンディ (Sandy) が書いた英文を読んで、あとの各問いに答えなさい。

I'm Sandy Brown. I'm from England. Now I study about *gardening at a *university in Japan. Japanese people often ask me, "Why do you study in Japan?" Today, I'm going to answer this question.

My *parents run a gardening *company in England. They're good *gardeners, and I also want to work at the company in the future.

When I was sixteen years old, a new customer, Ms. Smith, called our company. She worked in Kyoto (①) an English teacher for many years. She just ②[stop] working there and came back to her home village then. She wanted to make a Japanese garden at her home. It was a big *challenge for my parents because they didn't know much about Japanese gardens. They didn't have any ideas, ③【to / but / wanted / they / try】. Ms. Smith said, "I have a lot of pictures of Japanese gardens. Please come to see them."

Some days later, my parents and I visited Ms. Smith's house. I went there because I *was interested in Japanese gardens. When she showed us some beautiful pictures, I was *fascinated by them. I asked her a lot of questions. She looked very happy and *told me about interesting experiences in Japan. That opened the door to Japan and changed my life.

My parents studied a lot about Japanese gardens and planned a small, breathtaking one for Ms. Smith. They looked (④) special rocks, trees and plants, and they found them. I often went to her house to help them after school. When we finished ⑤[make] it, she had a big party to show it to her neighbors. Some of ⑥them wanted to have similar ones, and visited us later. Our company became famous, and we were very happy about ⑦that.

During my stay in Japan, I'm going to study hard to introduce Japanese gardens in my country. If you know some nice gardens to visit, please tell me.

(注) gardening 造園 university 大学 parents 両親 company 会社
gardener 園芸家 challenge 挑戦 be interested in ~ ~に興味がある
fascinate ~ ~を魅了する told tell の過去形

(1) () ①・④に入る最も適切な語を次から1つずつ選んで、書きなさい。

at	as	for	over
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(2) 正しい英文になるように、【 】③の語を並べかえなさい。

(3) [] ②・⑤の語を正しい形に直しなさい。

(4) 下線部⑥ them が指すものを本文中から2語で抜き出しなさい。

(5) 下線部⑦ that が指す内容として適切なものを次のア～エから1つ選び、記号で答えなさい。

- ア スミスさんがパーティーを開いたこと。
- イ サンディの両親の造園会社が有名になったこと。
- ウ スミスさんの日本庭園が完成したこと。
- エ スミスさんから日本について学べたこと。

(6) 本文の内容について、次の質問に対する答えを、主語と動詞のある英文1文で書きなさい。
数も英語のつづりで書くこと。

- ① How old was Sandy when she met Ms. Smith?
- ② What kind of garden did Ms. Smith want to make?

7 浩二(Koji)は、趣味のフットサル(Futsal)というスポーツについて英語で紹介することになりました。メモの内容と合うように、(1)～(3)の□にあてはまる英語をそれぞれ3語以上で書きなさい。数も英語のつづりで書くこと。

〈メモ〉

- ・それはサッカーのようなスポーツだ。
- ・5人の選手によってプレーされる。
- ・たいてい日曜日にプレーして楽しんでいる。

〈浩二の紹介〉

I'm going to tell you about futsal.

It's a □ (1) □.

It's □ (2) □.

I usually enjoy □ (3) □.

Please come and join us.

8 高校生の徹(Toru)さんと留学生のアン(Ann)さんの対話文を読んで、あとの各問いに答えなさい。

Toru : Oh, you're reading Tani Haruko's book.
I like her books too.

Ann : I read this book in English some years ago. Now I'm reading it in Japanese. She lived in this city, right?

Toru : Yes. She lived here, and she died here ten years ago. There's a *walking tour to learn about her. I joined it last year, and it was interesting. Let's check on the Internet....

Ann : I found it. Look. It's held on the third Saturday every month. Oh, it's free!

Toru : Yes. You can visit her favorite park, her old house and the city library with a *guide. She loved the park and often took a walk there in the morning. Her old house is also very nice. It's a traditional Japanese house, and she *wrote her books there.

Ann : What can I see in the library?

Toru : You can see some *autograph manuscripts and letters there.

Ann : That's interesting. ① () () does the walking tour start?

Toru : It starts at one and ends at three. You can meet the guide at Minami Station. ② ?

Ann : Sure! I'm going to read some of her books before that.

(注) walking tour ウォーキングツアー guide ガイド wrote write の過去形
autograph manuscript 自筆原稿

谷春子ゆかりの地を巡る
ウォーキングツアー概要

- ☆ 毎月第 (a) (b) 曜日開催。
- ☆ 1時に南駅集合, 3時に解散。
- ☆ 参加費は (c)。
- ☆ 春子が散歩した (d) → 春子の旧居 → (e) を徒歩で回る。

(1) 正しい英文になるように、下線部①の () にあてはまる語を1語ずつ書きなさい。

(2) 本文の内容に合うように、ウォーキングツアー概要の () aにあてはまる数字, () b ~ eにあてはまる日本語を書きなさい。

(3) □②には、徹さんが「来月それにいっしょに参加しませんか」とアンさんを誘う英文が入ります。あなたが徹さんならば、どのようにアンさんに言いますか。5語以上の英文1文で書きなさい。

(4) 本文の内容と合うものには○, 異なるものには×を書きなさい。

- ① Ann is reading a book in English now.
- ② Tani Haruko lived in a traditional Japanese house.
- ③ Tani Haruko's books were written in the city library.